NATIONAL UNIVERSITY OF PUBLIC SERVICE FACULTY OF PUBLIC GOVERNANCE AND INTERNATIONAL STUDIES

Ref.No: …
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CURRICULUM OF THE MASTER'S PROGRAM OF INTERNATIONAL RELATIONS IN ENGLISH LANGUAGE

Validity:
From the academic year 2024/2025 progressively

Senate Decision	**University Sustainer's Decision**
Accepted by Senate Resolution No…….	Approved by decision of the Maintainer No…….

Budapest, 2024.

Program director: Prof. Dr. Boglárka Koller, PhD, professor

Lecturers responsible for the specializations:

European Studies specialisation: Dr. Boglárka Koller, PhD, professor

Regional and Civilization Studies specialisation: Dr. Vitkor Marsai, PhD, associate professor

International Economic Relations specialisation: Dr. Szabolcs Pásztor PhD, associate professor

The curriculum has been elaborated by the National University of Public Service Faculty of Public Governance and International Studies on the basis of the following legislation and documents:

1. Act CCIV of 2011 on National Higher Education;
2. Act CXXXII of 2011 on the National University of Public Service and on Public Administration, Law Enforcement and Military Higher Education;
3. Government Decree No. 87/2015. (IV. 9.) on the implementation of certain provisions of the Act CXXXII of 2011;
4. Government Decree No. 363/2011. (XII. 30.) on the implementation of certain provisions of Act CXXXII of 2011 on the National University of Public Service and on Public Administration, Law Enforcement and Military Higher Education;
5. ITM Decree 65/2021 (XII. 29.) on the list of qualifications and the establishment of new qualifications in higher education and the relevant Ministerial Communication on the training and outcome requirements for higher education vocational training, bachelor's and master's programmes;*;
6. UPS Regulations on Studies and Exams;
7. No. 26/2019. Rector's instructions on the procedure of training.

Training authentication data

No. of the resolution of the Faculty Council:	469-59/2011. (XI.25.)
No. of the Senate's resolution:	
No. of the resolution of the University Sustaining Board:	
MAB code:	Ms1404
No. of the MAB's resolution:	MAB 2011/9/X/11
No. of registration by OH (Educational Authority):	FF/1826-2/2012 (módosítás: FF/1776-2/2012)
Training Code:	MSZKNET
First year of announcement:	2024/2025

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1. Name of the Master's program:

Master's of International Relations

2. Training area, as defined in Article 3 National University of Public Service

Social Sciences

3. Elective specializations during the MA program

International Economic Relations; European Studies; Regional and Civilization Studies

4. Name of the degree obtained:

Master's degree (magister, master; abbrev: MA)

5. The name of the qualification to be obtained in the master's program as specified in the diploma:

Qualification: expert in international relations

6. Training objectives and professional competences to be acquired:

The aim of the training is to train experts who have adequate knowledge and are capable of examining current political and economic tendencies. They are prepared to understand the interconnections of the globalizing international system, based on their knowledge related to international economics, international law, IR theory, regional-civilization and interdisciplinary studies as well as specialized foreign language skills. They can conduct an in-depth analysis of the economic, political and social conditions of a given region. They might start PhD studies.
6.1. The knowledge that can be acquired in the master's program
6.1.1. Expert in international relations

a) knowledge

The graduates of the master's program know:
How to interpret and examine at a proficient level the most important interdependencies of social sciences, in line with the demands of self-confident, practical usage.
The major paradigms of the IR theory and the Great Debates.
The major civilization and culture theories and are aware of the economic, political and social tendencies of particular regions.
The system of interdependencies of the outstanding international conflicts and crises of the 21st century.
The major tendencies in world economy and the economic development of different regions, with special regard to the economic situation of the European Union.
The current issues and dilemmas of the Hungarian foreign policy.
The human rights and minority rights regimes as well as their regional systems.
The decision-making mechanism and functioning of the United Nations, and the concepts related to is reform.
The foreign policy of Great Powers and their place in world economy.
The characteristics of the major civilizations, cultures and religions of the world.
Understand those national, European and global social problems that define the basic tendencies of social science thinking.
Understand specialized foreign language related to their scope of studies.
The Hungarian political system as well as political systems in and outside Europe, furthermore, the dominant types of government systems in the international arena.
The data collection, processing and analysis techniques of social sciences, the particular features of political investigations.
The deeper interdependences of international political, economic, legal and social institutions and processes.

b) skills

The graduates of the master's program are capable of
Interpreting a particular international political conflict and crisis from a foreign policy point of view, based on their acquired interdisciplinary knowledge.
Profoundly understanding the changes in world economy and analyzing the economic challenges facing the European Union and Hungary.
Making comparative economic analyses, based on their economic and statistical knowledge and world economy theories.
Understanding the decision making mechanisms of international organizations and interpreting the foreign policy decision making mechanisms of the Great Powers defining the economic and political interests of the actors of the international system and their interdependencies.
Analyzing new results achieved in the field of social developments, disclosing new scientific data, forming their own professional concepts.
Making outlook reports for the active and efficient use of related fields of science.
Joining international research projects of their professional field as well as participating in project administration.
Analyzing and assessing as part of their professional tasks and synthetizing different conclusions.
Conducting social science data collection and analysis in and outside their homeland, and putting into practice the obtained research results.
Preparing scientifically sound and effective reports on special areas of his field of expertise.
Directing work processes on a level adequate for their preparation and cooperating with partners in and outside the workplace in an efficient way.
Adapting to changes and making their adaptation concept be accepted by the colleagues and other partners.
Forming their own professional standpoint and are able to defend their view in debates even in a foreign language.
Using political science concepts in a consistent manner.
Understanding complex social problems and interacting with expertise in research related to identifying the causes of such conflicts.

c)attitude

The personal endowments and skills necessary for exercising the profession
Open, tolerant and respectful towards the views, forms of thinking and ways of life of those social groups with which he/she comes into contact during their professional work as social science researchers.
Open to taking up a critical stance if processes opposed to their professional perceptions begin in their social environment.
Open towards the international research results of their field of expertise and committed to the dissemination of the useful new knowledge at home.
Build their professional career in a responsible manner and support the professional advancement of the people who work under their direction.
Committed to professional values and interests.
Use their expertise in a responsible way during the activities performed at the organization and/or institution, and exert influence for the appreciation of quality work.
Make individual and responsible decisions in work and social conflict situations, consistently representing the interests of those entrusted to them.
Continuously improve professional knowledge through individual learning, self-development and self-evaluation, have respect for the political opinion of the others in everyday life.
Develop an analytic mind-set, creativity and methodological awareness.

d) autonomy and responsibility

He / she is an independent and responsible actor in his / her field of science, represents professional principles and shares research results in every possible forum.

He /she makes autonomous and responsible decisions in work with respect to his / her own scientific labour and with respect to the work programs of those who are employed under his / her control.
He / she responsibly assumes a clear transfer of his / her scientific knowledge to participants in social forums.
He / she is responsible for running his work organization, developing, discussing and implementing professional concepts.
He / she responsibly participates in the creation and management of work organization units.
He / she is responsible in his / her professional work for adhering to the strict ethical rules of social science research and analysis, and for raising and answering new ethical questions.
He / she has independent and responsible roles in the domestic and international operation of professional organizations and in the work of advocacy forums.

7. Time factors of the training:

Training time in semesters:
4 semesters

Training time in semesters detailed:

The number of credits necessary for obtaining the master's degree	120 credits
Students' study hours in total	3600 hours
Studies per semester:	30 credits on average
Average number of classes per semester (full-time)	259 classes
Weekly classes an average (in full-time studies the number of contracted)	18.5 classes in average, of which the credit assigned is 18.5 on average
Average number of classes per semester (part-time)	74 classes on average
Optional professional practice:	8 week, 320 hours

8. The structure of the training

8.1. Credit value for thesis preparation:
10 credit

8.2. Minimum credit value for continuous practical training outside the institution:
6 credit (elective)

8.3. Additional disciplines, specializations and credit ratios for the specializations / specific competencies leading to specific competencies:
25 credits

9. The class-, credits- and exams-plans

The class-, credit and exams-plans shall include the followings for each period of study of all courses:
(a) the NEPTUN code of the courses,
(b) the nature of the courses (compulsory, optional, elective, criterion requirement),
(c) semesters when they are offered,
(d) the number of classes per week and per semester or per semester, broken down by type of courses,
(e) credit for courses,
(f) the method of assessing student performance (assignments);
(g) the department responsible for the courses and the course director.

Abbreviations for class types:
- lecture: L
- seminar: S
- practice: G

The class-, credits- and exams-plans are included in Annex 1.

10. Order of previous studies

The curriculum defines when courses require prior or simultaneous completion of other subjects (pre-study order). The order of previous studies is included in Annex 2.

11. Knowledge verification system

The knowledge of the curriculum can be tested and evaluated:
(a) during semester, written or oral examination in class, written (closed-ended) assignment, homework assignment, or mid-term assignment and assessment;
(b) an exam during the examination period;
(c) based on the mid-term assignments and exam in the examination period.

In the case of a non-credit criterion, the signature may be a condition for its fulfilment.

The student finishes his / her studies with a final exam. The final exam is a test and assessment of the knowledge, skills and abilities necessary to obtain a diploma, in which the student must also demonstrate that he or she can apply the knowledge acquired.

Abbreviations for grading types:
- Mid term mark (((course unit with closing exam((F(Z)))
- Practical mark (((course unit with closing exam((G(Z)))
- Exam (((course unit with closing exam((K(Z)))
- Three scale grading (B)
- General exam (AV)
- Comprehensive examination (S)
- Complex exam (KO)
- Course unit with closing exam (Z)

The procedures for evaluating and verifying knowledge are set out in detail according to the applicable legislation and in the NUPS Regulations on Studies and Exams:
- in the course programs of this curriculum, and
- point 12 of this chapter for the final examination.

12. Final exam

12.1. The preconditions of starting the final exam

- Obtaining the final certificate (absolutorium),
- Preparing a diploma work, which can be submitted for defense.

12.2. Parts of the final exam

- Defending the diploma work;
- Oral exam of the course-units specified below.

Defending the diploma work successfully is a precondition of commencing the oral final exam.

Final exam course-units:
- Diplomatic History
- World Economics
- EU Governance, Interest Representation and Policy-making
- International Relations in the Post-bipolar World
- Geopolitics and the Theory of International Relations

12.3. Final exam results

The result of the final exam, based on the NUPS Regulations on Studies and Exams, is the simple average of the diploma work's mark and the oral final exam's mark as follows:

FE = (DW + OFE)/2

Failure to pass any any part on any element will result in the failure of the final exam. Each element of the final exam must be awarded a separate grade. Unless otherwise stated, the calculation method specified in Article 54 (3) of the NUPS Regulations on Studies and Exams may be incorporated.

13. Degree Thesis

The preparation, content- and form-related requirements of the thesis/diploma work are defined in the Academic and Study Regulations.

Course:
- ÁNETAMDM001, Degree Thesis Preparation, 10 credits

14. Diploma

14.1. Condition of receiving the diploma

Prerequisite for issuing the diploma:
- Successful final exam.

14.2. Assessment of the grade of the diploma

According to the provisions of the NUPS Regulation on Studies and Exams, the grade of the diploma shall comprise of the simple average of the following:
a) the mark of defending the diploma work;
b) the mark of the oral part of the final exam;
c) the study averages (up to two decimal points) of completed semesters rounded up to a whole number:
(DW +FE + ((Av1+…+Avn)/n) / 3

The grade of the diploma shall be assessed by taking into account the following limits and the values calculated with the above method:
a. excellent with merits, if the average is 5.00
b. excellent, if the average is 4.51-4.99
c. good, if the average is 3.51-4.50
d. mediocre, if the average is 2.51-3.50
e. sufficient, if the average is at least 2.00 – but not more than 2.50;
The diploma qualification is excellent with merits when the grade of the diploma is excellent with merits. He or she will also score excellent with merits, when the diploma is excellent and he or she has at least 4.51 grade point average on all exams and practice courses.

15. Professional practice

Students might opt for doing a professional practice of min. 8 weeks as a 6-credit elective course. In line with the training and output requirements of the program, it is not obligatory to complete a professional practice.
During the professional practice the student shall acquire knowledge about the structure, the operation, the contacts and the everyday work processes of the selected organisation.
At the end of the professional practice the student shall prepare a short summary on the experiences gained and the tasks performed at the host organisation. The summary shall be attached to the certificate on the professional practice signed by the head of the organisation or the person supervising the practice.
The professional practice can be completed at any place of professional practice having a cooperation agreement with the university. The selected organisation and the student shall sign a cooperation agreement or, when necessary, a student's work contract on performing the professional practice.
Completion of the professional practice shall be verified by registering to the course-unit "professional practice" and by obtaining a duly issued certificate of completion.
A certificate including a detailed evaluation shall be prepared on completing the professional

practice to be submitted by the student to the Education Management Division upon the expiry of the term of the professional practice. During the professional practice a working log can be kept when requested by the host organisation.
Professional practice course:
- ÁNETAMSZGY001, Professional practice, 8 credits

16. Study periods for international student mobility (mobility window)

The Erasmus + program provides graduate students the opportunity to receive study mobility or internship grants.
Study mobility allows successful students to spend a semester at one of the university's partner institutions and the credits earned there to be included in their home studies. The so-called exchange programs allow students to study tuition-free at that institution. Applicants are allowed to travel to all EU countries, as well as to Iceland, Lichtenstein, Norway, Turkey and Macedonia, institutions with which the University has concluded an inter-institutional agreement. The list of eligible universities is available on the university's website. Within the framework of International Credit Mobility (outside Europe), the university currently has relationships with partner institutions in Israel, Kazakhstan and China. Students with the best grade point average can also apply for Campus Mundi Scholarships to support their semester part-time training.
The number of bilateral agreements concluded by the Faculty with each partner institution is constantly increasing. Due to the objectives of the training, the Faculty encourages students to participate in international mobility. It provides students with a preferential course of study abroad, and the Faculty Credit Transfer and Validation Committee extensively accepts courses completed abroad as compulsory or optional ones.
Due to the structure of the training, semesters 2 and 3 may be suitable for study abroad.

17. Additional specific requirements

17.1. Conditions of choosing a specialization

Students can choose a specialization towards the end of their first year of studies.
Specializations are chosen via the Neptun.net system within the registry period.
After choosing a specialization, students must complete the obligatory courses assigned to their specialization according to the class-, credits-, and exams-plan.
Obligatory differentiated courses assigned to a particular specialization can be chosen as elective courses by students of other specializations. The order of previous studies applies in this case, too.

17.2. Austerity/basic exam/complex exam

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17.3. Criteria requirements

-

17.4. Conditions of entry to the master's program

17.4.1. The training programs accepted as previous studies when entering the Master's program:
- Programs accepted for entry without further conditions: International Relations BA, International Public Administration BA.
- The bachelor's programs that can be taken into account with priority for the entry by completing the credits specified in point 17.4.2.: programs of Social Sciences, Arts and Humanities, Economics and Law as well as programs belonging to the field of Political Sciences.
- Any bachelor's programs can be taken into account for the entry by completing the credits specified in point 17.4.2. as well as programs classified by the LXXX law on higher education, which is accepted by the Credit Transfer Committee of the higher institution upon comparing fields of knowledge.
17.4.2. Minimum requirements for entry to the master's program for those having diplomas specified under point 17.4.1:
Students should have at least 60 acknowledgeable credits from their previous studies in the following fields of knowledge:

- Social Sciences: Sociology, Psychology, Philosophy, Anthropology,
- Legal Sciences and Management: Public Law and Private Law, Constitutional Law, Public Administration, Public Governance, Business Law,
- Economic Sciences: Economics, Macro- and Microeconomics, Business Economics, Basics of Finance, International Economics,
- Political Sciences: Political Thinking, Political History, International Relations ,
- Culture and Linguistics: Economic History, Social History, Cultural History, Linguistics, Philology.

It is the condition of entry to the master's training that the student should have at least 30 credits in the knowledge fields listed. The missing credits must be obtained parallel with the master's program within two semesters upon admittance.

17.4.3. Missing credits must be obtained as specified in the NUPS Regulations on Studies and Exams. Missing credits must be completed during the first two semesters of active study. According to Article 10 (6) of the NUPS Regulations on Studies and Exams, if a student has not obtained the credits required for admission to the Master's program during the first two semesters, measures must be taken to terminate his / her student status due to academic failure.
The missing credits can be obtained by completing the courses specified in the decision of the Faculty Credit Transfer and Validation Committee during the preliminary credit approval procedure. Faculty Credit Transfer and Validation Committee - depending on the student's prior studies and completed courses presented in the preliminary credit recognition procedure, may require a pre-study obligation in the following subjects:

17.5. Specific teaching-learning and learning support tools, methodologies and procedures used in the training

Online és távoktatási tanulás-támogatási eszközök és módszerek használata (pl. Moodle e-learning keretrendszer, Neptun Tanulmányi rendszer, E-közszolgálati Tudásportál, Webináriumok készítése (EDUHOME) és publikálása (pl. Ludovika távoktatási portál).

Defining the foreign language requirements of the programme
After the academic year 2022/23, in order to obtain a diploma, the student must complete two of the optional language modules specified in the curriculum or meet the conditions for substitution specified below.
Optional specialised languages modules:
-Special foreign language training I.- Effective presentation and negotiation techniques,
-Special foreign language training II.- European Union policies,
-Special foreign language training III. - Business language,
-Special foreign language training IV. - Legal specialist language,
-Special foreign language training V. - International relations.

Options for substituting for completing language courses:
-completion of a compulsory subject in a foreign language related to the field of study as defined in the curriculum;
- writing an OTDK thesis in a foreign language;
-a specialised language exam in a field related to the discipline (diplomatic, administrative, legal, international relations, economic, economics and management, economics, military, law enforcement, business) - - at least two intermediate (B2) or one C1 complex advanced certificate in a foreign language.
-participation in an international mobility programme:
a) During his/her individual mobility, the student completed a course in the subject area of the language course to be taken (Governance Systems or International Relations).
b) For students who established a legal relationship before the academic year 2023/2024, the Master's degree requires at least one state-accredited higher level (C1), complex type exam in a foreign language and one intermediate level (B2), complex type in another foreign language, at least one of which must be social science, law, or a diploma or certificate in a specialised language related to the field of study (international relations, diplomacy, business management, economics, tourism, tourism and catering, law and

administration, military, commerce, economics, finance, business) or an equivalent diploma or certificate.

Requirements of attendance, acceptable absence, opportunity for compensating for missed classes:
Should the course description not regulate differently, the student is obliged to participate in 75% of the classes. Absence above that ratio may result in the refusal of signature. Absence over 75% may be justified in cases such as e. g. medical treatment, being in service, etc. This, however, has to be proven in the following class by providing the certificate to the lecturer and the course director, as well as via e-mail. The material of the classes missed this way should be learned privately.

Rules for the completion of subjects with a reduced timetable:
In the case of students studying under the preferential study regime as stipulated in § 20 of the NKE Study and Examination Regulations, unless otherwise specified in the course programme, the requirements for attendance in class, the acceptable level of absences and the possibility of making up for absences, the student must complete an assignment to be completed at home in a form agreed with the course instructor by the last working day before the end of the term. The student must contact the course instructor within 10 working days of receipt of the decision granting the reduced study arrangement to agree the conditions for the assignment to be completed at home.

Budapest, 2024

Program director: Prof. Dr. Boglárka Koller, PhD,
head of department, professor

List of course units in the program
I. General course units

List of common course units:

Geopolitical Studies - Historical Overview and Contemporary Issues
History of European Thought and Politics
World Economics
Case Studies in International Law
EU Governance, Advocacy and Policy-making
Hungarian Foreign and Security Policy in the Post-Bipolar Era
Theory, Methodology and Practice of Social Science Research
Area Studies
Comparative Analysis of Government Systems
International Relations in the Post-Bipolar World
International and European Finances
Practical Aspects of Foreign Service I.
International Legal Protection of Human Rights
Practical Aspects of Foreign Service II.
Negotiating in the International Context
System of EU's Foreign Relations
Diplomatic Protocol
Decision-Making and Management in the International Context

List of the course units in the International Economic Studies Specialization

Development economics
Statistical Analysis and Economic Forecasting
The Law of International Economic Relations
Emerging Markets and Global Value Chains
The Chinese Economy

List of the course units in the European Studies Specialization

EU policies of Member States
EU Narratives and Identity
Strategic issues for Europe
EU Law in Practice
Negotiations technics and modelling of the European Union
EPSO preparatory course

List of the course units in the Regional and Civilizaton Studies Specialization

China Studies
Middle East and Mediterranean studies
East and Central Europe
American Studies
Africa Studies

II. Degree Thesis

III. Professional practice

IV. Elective course units

V. Criteria requirements

CURRICULUM OF THE MASTER'S PROGRAM OF INTERNATIONAL RELATIONS IN ENGLISH LANGUAGE

COURSE UNITS

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDM38

2. Course title: Africa Studies

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 34 % seminars, 66 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / Regional and Civilization Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Viktor MARSAI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 12 (8 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
Lecture by the professor and homework and lecture by the students

8. The academic content of the subject:

The primary aim of the course is that after the elements of other regional courses provides a complex picture about the main political, security, social and economic trends of Africa, including regional perspectives.

9. Competences to be achieved:

Knowledge:
The student knows and understands the main political, security, economic and social trens of Africa; s/he knows the main regions, cultures, and countries.
Knowledge, analysis

Capabilities:
The student can analyse the trends of Africa, and examine their effects, particularly on Europe and Hungary; the student can compare it with other regional and global phenomena.
Analytical skills

Attitude:
The student has a critical attitute towards the available information and checks them from different sources; opens to the different opinions and tries to understand them.

Critical attitude, openness

Autonomy and responsibility:
The student follows the instructions and is ready for an analyst activity. S/he recognizes her/his mistakes and correct them; the student solve the challenges with a creative manner.
Analytical skills, creativity

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Introduction (Introduction);

12.2. The Main Social and Economic Challenges of Africa (The Main Social and Economic Challenges of Africa);

12.3. Climate change and Africa (Climate change and Africa);

12.4. Women in Africa (Women in Africa);

12.5. Religions in Africa (Religions in Africa);

12.6. Global Great Power Competition in Afrfica (Global Great Power Competition in Afrfica);

12.7. North Africa (North Africa);

12.8. East Africa I (East Africa I);

12.9. East Africa II (East Africa II);

12.10. West Africa I (West Africa I);

12.11. West Africa II (West Africa II);

12.12. Central Africa (Central Africa);

12.13. South Africa (South Africa);

12.14. Summary (Summary);

12. The frequency of offering the subject/its position in the curriculum of the term:

4. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

accomplishing homework and lectures; at least 60% attendence in the classes

14. Term assignments, testing knowledge

lectures and tests

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
at least 60% attendance in th classes, at least 80% results in the homework and classwork

15.2. Evaluation:
exam from the topics of the lectures and the compulsary readings

15.3. The exact conditions of obtaining credits:
Successful exam

16. Bibliography:

16.1. Compulsory readings:

1. Fage, J.: Afrika története, Osiris, Budapest 2004. ISBN: 963-389-664-9;

2. Paul Nugent: Africa Since Independence, Palgrave, New York 2004. ISBN: 978-0230272880;

16.2. Recommended readings:

1. Fage, J.: Afrika története, Osiris, Budapest 2004. ISBN: 963-389-664-9;

Budapest, 2024

Dr. Viktor MARSAI, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDM43

2. Course title: American Studies

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 33 % seminars, 66 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / Regional and Civilization Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of International Security Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Mónika SZENTE-VARGA, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 12 (8 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
Páros és csoportos feladatok szemináriumokon. Kvíz. Konferencialátogatás.

8. The academic content of the subject:

The course provides general (geographical, economic, historic and cultural) konwledge on the American continent (Latin America, the United States and Canada). America is analized and taugth from a continental perspective. The course has a chronological structure; the main topic areas include the indigenous (pre-Hispanic) cultures, the colonial period, the formation of independent states, era of modernization, the most important armed conflicts, political ideologies closely related to the continent, the impact of the Cold War and 21st century events. Recent developments are in the focus. Hungarian-Latin American and Hungarian-US relations are treated with a special emphasis throughout the course.

9. Competences to be achieved:

Knowledge:
Students understand and interpret the most important relations in social sciences, with confident practical use of the acquired knowledge. They are familiar with the main trends of world economics, with special regard to the economic situation of some American countries and the continent in general. They have a thorough knowledge of the relational system of the most significant American regional conflicts and crises of 21st century.

Capabilities:
Students are capable of examining and analyzing domestic and foreign sources in social sciences related to the social and political processes on the American continent, as well as of the practical application of the conclusions drawn their professional work. They can analyse a given American regional conflict or crisis with the acquired interdisciplinary knowledge.

Attitude:
Their attitude is characterized by openness and tolerance to the views, mental attitude and lifestyle of people belonging to other social groups.

Autonomy and responsibility:
They undertake responsibly to present their professional knowledge to the participants of social forums in an easily understandable way.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Amerika és Latin-Amerika fogalma. Amerika a nemzetközi erőtérben (Definitions of America and Latin America. America in the current international power relations);

12.2. Amerika Kolumbusz előtt (Pre-Columbian America);

12.3. Gyarmati Amerika (spanyol, portugál, brit és francia gyarmatok). Független államok kialakulása: köztársaságok és császárságok (Colonial America (Spanish, Portuguese, British and French colonies). Formation of Independent States (republics and monarchies));

12.4. A mexikói forradalom és hatásai (The Mexican Revolution);

12.5. Politikai populizmus Latin-Amerikában a 20. században (Political populism in Latin America in the 20th century);

12.6. Rózsaszín dagály Latin-Amerikában (Pink tide in Latin America);

12.7. A régió aktuális kihívásai (Current challenges of the region);

12.8. Szakmai program: Dél-Amerika konferencia (Special program: South America International Conference);

12.9. Amerikai Egyesült Államok - történelmi, politikai és gazdasági kontextus (USA: historic, political and economic context);

12.10. Amerikai Egyesült Államok – biztonsági kihívások és amerikai stratégiák (USA: Security challenges and American strategies);

12.11. Az Amerikai Egyesült Államok az átalakuló világrendben (USA in a changing world order);

12.12. Zárthelyi dolgozat (In-class test);

12.13. Magyar-latin-amerikai kapcsolatok (Hungarian-Latin American relations);

12.14. Magyar-amerikai kapcsolatok (USA - Hungary links);

12. The frequency of offering the subject/its position in the curriculum of the term:

4. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at the lectures is not compulsory. However, attendance is compulsory for 70% of the seminar sessions. In the case of absence, the assignments will be made up in agreement with the course supervisor.
In case of a reduced timetable, the student will take an examination. The material for the examination is based on the required readings.

14. Term assignments, testing knowledge

Processing of a sub-area in the form of a 10-15 minute presentation. Assessment criteria: sources used, technical content of the presentation, presentation style.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
The signature is conditional on active participation in seminar class work, the preparation and presentation of a presentation and that the certified absence does not exceed 30% of the class time.

15.2. Evaluation:
Written or oral examination on the course material and required readings. Grading scale: less than 60% unsatisfactory, 60-69% satisfactory, 70-79% average, 80-89% good and 90%-100% excellent.

15.3. The exact conditions of obtaining credits:
Credits can be obtained by obtaining a signature and at least a satisfactory exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Boris Fausto: A Concise History of Brazil, Cambridge University Press, Cambridge 2014. ISBN: 978-1107635241;

2. Bortlová-Vondráková, Hana - Szente-Varga Mónika: Labor Migration Programs Within the Socialist Bloc. Cuban Guestworkers in Late Socialist Czechoslovakia and Hungary, LABOR HISTORY 62 : 3 pp. 297-315, online 2021. ISBN: -;

3. Peter Smith - James Green - Thomas Skidmore: Modern Latin America, OUP, Oxford 2018. ISBN: 978-0190674670;

16.2. Recommended readings:

1. Magyarics Tamás – Frank Tibor: Handouts for U. S. history : a study guide and workbook, Panem, Budapest 1996. ISBN: ISBN: 963-545-076-1;

2. Mező András: Az amerikai stratégiaalkotás elméleti kérdései, HONVÉDSÉGI SZEMLE 144 : 3 pp. 37-47, Budapest 2016. ISBN: -;

3. Szente-Varga Mónika: Constructing the future: solidarity action in Nicaragua, THIRD WORLD QUARTERLY 44 : 12 pp. 2423-2440, online 2023. ISBN: -;

Budapest, 2024

Dr. Mónika SZENTE-VARGA, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDM40

2. Course title: Area Studies

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Public Service Relations MA;

5.2. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Erzsébet NAGYNÉ RÓZSA, DSC, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (28 EA + 0 SZ + 28 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

The aim of Area Studies is to ensure the „international/regional" character of the International Public Service Relations and International Relations programs by offering geography and regional security-based knowledge. Since these programs aim at preparing the future state administrators to work in an internationally related environment, the minimal knowledge of the actors of the international system is unavoidable. Therefore, Area Studies examines Europe at large, Central-Eastern Europe, the post-Soviet space, North America, Latin-America, East Asia, China, Japan, Africa and the Middle East. These courses. consequently, offer knowledge on the definition of the different regions, the main geographic, political, demography, social and cultural characteristics of the given regions, and the conflicts and wars thereof.

9. Competences to be achieved:

Knowledge:
is familiar with the regional dimensions of the operation of international relations, international economic and security relations and the operations of the international community. Is familiar with the debates between certain theoretical trends; the relational system of the most significant conflicts and crises of 21st century world politics.

Capabilities:
with the acquired interdisciplinary knowledge, is capable of analysing and assessing security challenges, threats and risks; is capable to provide a foreign policy analysis of a given global political conflict and crisis; of defining the economic and political interests of individual players of the international system, and their system of relations

Attitude:
His/her attitude is characterized by an ability to identify, analyse and solve problems. Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country

Autonomy and responsibility:
By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts. He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Bevezetés – elméleti alapozás; a regionális biztonsági komplexumok elmélete (Introduction - theoretical foundation; the theory of regional security complexes);

12.2. Európa és a transzatlanti tér (Europe and the transatlantic);

12.3. A poszt-szovjet térség és Oroszország (The post-Soviet space and Russia);

12.4. Nyugat és Kelet között-I: Közép-Európa (Between West and East-I: Central Europe);

12.5. Nyugat és Kelet között-II: a Balkán (Between West and East-II: the Balkans);

12.6. Az iszlám és a Közel-Kelet (Islam and the Middle East);

12.7. A Nyugat és az iszlám határán: az euro-mediterrán térség (On the border of the West and Islam: the Euro-Mediterranean region);

12.8. Kelet-Ázsia (East Asia);

12.9. Kína, Kelet-Ázsia vezető hatalma (China, the leading power of East Asia);

12.10. Japán Kelet-Ázsiában (Japan in East Asia);

12.11. Észak-Amerika és a transzatlanti tér (North America and the trans-Atlantic space);

12.12. Latin-Amerika, a fajok kohója (Latin America, the melting-pot of races);

12.13. Afrika – népességrobbanás és dezindusztralizáció (Africa - demographic explosion and desindustrialization);

12.14. Összefoglalás (Summary);

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Absence max. 3 times - any further absence should be confirmed by a doctor.

In case of officially accepted absence (special licence, ERASMUS) the lecturer should be notified/consulted.

14. Term assignments, testing knowledge

There are two tests during the semester. These are not obligatory, but in case they are successul (a minimum of 50% each) a mark will be offered.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Participation in the classes, writing the two tests

15.2. Evaluation:
On the basis of the two tests (min. 50% each) a mark will be offered.

15.3. The exact conditions of obtaining credits:
Gaining the credits is based of the signature and a minimum (2) test result.

16. Bibliography:

16.1. Compulsory readings:

1. Buzan, Barry; Wæver, Ole: Regions and powers: The Structure of International Security. , Cambridge University Press, Cambridge 2003. ISBN: 978-0-521-81412-6 ;

2. Csiki Tamás, Háda Béla, Hettyey András, Koller Boglárka, Kozma Tamás, Matura Tamás, N Rózsa , Póti László, Rada Péter, Tálas Péter : Regionális tanulmányok, NKE Szolgáltató Nonprofit Kft., Budapest 2016. ISBN: 978-615-5527-87-6;

3. Háda Béla - Tálas Péter (szerk.): Regionális biztonsági tanulmányok (egyetemi jegyzet), Nemzeti Közszolgálati Egyetem, Budapest 2014.

16.2. Recommended readings:

1. Francis Fukuyama: "The end of history?, The national interest 16, 1989.

2. Samuel Huntington: The clash of civilizations and the re-making of world order, Foreign Affairs, Vol. 72. No. 3., 1993.

Budapest, 2024

Dr. Erzsébet NAGYNÉ RÓZSA, DSC, professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNJTM01

2. Course title: Case Studies in International Law

3. Credit value and course structure:

4.1. 3 credit

4.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. András HÁRS, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 8 (0 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

The aim of the course is to overview the fundamental concepts, system, institutions and most important sources of the modern public international law. Students shall be familiar with the characteristics of the international legal system, its operation, the jurisprudence of the International Court of Justice, as well as the judgements and decisions of other permanent international courts and arbitral tribunals.

9. Competences to be achieved:

Knowledge:
The human rights and minority legal regimes, and their regional system. The decision-making mechanism of the UN, its operation and the plans related to its reform. The deeper relations of international political, economic, legal and social institutions and issues.

Capabilities:
Understanding the decision-making mechanism of different international organizations, and the main decision-making mechanism of great powers concerning their foreign policy. With the acquired interdisciplinary knowledge, foreign policy analysis of a given world political conflict and crisis.

Attitude:
Openness and tolerance to the views, mental attitude and lifestyle of social groups he/she contacts with in his/her professional work as a social researcher. Serving and representing professional interests to the best of his/her abilities, and with committment.

Autonomy and responsibility:
He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum. He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (Nature and characteristics of international law. Sanctions in international law.);

12.2. (Main organs of the UN: practice of the Security Council and the General Assembly in focus.);

12.3. (International Court of Justice: composition, jurisdiction, functioning, jurisprudence.);

12.4. (Recognition of states and governments; succession of states: in light of the jurisprudence of the International Court of Justice.);

12.5. (Right of peoples to self-determination: through the lens of the UN General Assembly, the Security Council and the International Court of Justice.);

12.6. (Council and the International Court of Justice.);

12.7. (State territory, res communis omnium usus – cases.);

12.8. (State responsibility in international law – cases.);

12.9. (Law of international treaties – cases.);

12.10. (The Security Council and the Use of force. The International Court of Justice and the Use of force.);

12.11. (Diplomatic relations between states – cases.);

12.12. (International Criminal Court: how the court works, jurisprudence.);

12.13. (International arbitral bodies and the judicial settlement of international disputes.);

12.14. (International protection of human rights at universal level – case-law.);

12.15. (The Council of Europe and the European Court of Human Rights.);

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is compulsory: at least 75% is required. So the acceptable amount of absenteeism is 25%, non-attendance above that (only in case of absence justified, e.g. doctor's note, student competition, Erasmus-scholarship, etc.) means that the student additionally has to complete a task which is determined by the lecturer of the subject (e.g. presentation or home assignment).

14. Term assignments, testing knowledge

Midterm tests (result should be better than 50%). If a student miss a test due to circumstances beyond his/her control (e.g. illness, injury, student competition), he/she should consult with the teacher.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
One should satisfy the followings: attendance should be at least 75% (see above point 48), and the result of the midterm tests should be better than 50%.

15.2. Evaluation:
The final grade depends on the attendance (75% attendance is compulsory), on the active participation, and on the results of the midterm tests (pass=50%+1 scale).

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Shaw, Malcolm N.: International Law (Eighth edition), Cambridge University Press, Cambridge 2017. ISBN: 978-131-697-981-5;

16.2. Recommended readings:

Budapest, 2024

Dr. András HÁRS, PhD, senior lecturer

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKTTM05

2. Course title: China Studies

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 33 % seminars, 67% lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / Regional and Civilization Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of Chinese Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Sándor. P. SZABÓ, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 12 (8 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
- small group and individual thematic work (analysis groups / analysis exercises)
- in-class student presentations on a pre-defined topic (with the provision of literature and resources by the teacher to prepare the students)
- presentation of practical, real-life situations
- debate simulation
- occasional involvement of a guest speaker
- discussion of visual material

8. The academic content of the subject:

The aim of the course is to give a comprehensive overview of the economic and social situation, public administration, internal and foreign policy, security and defence policy, strategic goals and strategic tools of the People's Republic of China, in order to provide students with a wide range of knowledge of China and to help them to understand the strategies China is pursuing to shape the world order as a global power.

9. Competences to be achieved:

Knowledge:
He / she is well acquainted with the main theories of civilisation and culture, and he / she knows the main economic, political and social trends of the different regions of the world. He / she knows the characteristics of the world's main civilisations, cultures and the great world religions.

Capabilities:
He / she is able to define the economic and political interests of individual players of the international system, and their system of relations.
He / she is able to independently analyse, evaluate and synthesise different conclusions while solving professional tasks.
He / she is able to understand the complicated system of social conflicts and problems, and to actively participate in the examination of conflicts within his / her professional field, using his / her deeper knowledge.

Attitude:
He / she is open and tolerant to the views, ways of thinking and lifestyles of the social groups with which he / she comes into contact in his / her professional work as a social researcher.
He / she uses his / her knowledge and influence responsibly in all his / her organizational and institutional activities in order to have quality work recognised.

Autonomy and responsibility:
He / she makes autonomous and responsible decisions in his / her work with regard to his / her own academic work, and the work programmes of people managed by him / her.
He / she participates responsibly in the management of his / her work organisation, in the development, discussion and implementation of professional concepts.
He / she undertakes independent and responsible roles in the domestic and international operation of professional organizations, and the work of advocacy forums.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (The position and role of the People's Republic of China in the global world (Economic, political and military great power status) – Lecture and seminar with discussion);

12.2. (Main features of the Chinese armed forces and key directions of their development – Lecture and seminar with discussion);

12.3. (Key strategic goals and tools of the People's Republic of China 1 – Lecture and seminar with discussion);

12.4. (Key strategic goals and tools of the People's Republic of China 2 – Lecture and seminar with discussion);

12.5. (Main features of China's social, political and economic transformation – Lecture and seminar with discussion);

12.6. (China's party system and electoral system – Lecture and seminar with discussion);

12.7. (The structure and the operation of China's state and public administration – Lecture and seminar with discussion);

12.8. (Current situation of the Chinese economy – Lecture and seminar with discussion);

12.9. (Chinese political thought – Lecture and seminar with discussion);

12.10. (The principles of the contemporary Chinese foreign policy – Lecture and seminar with discussion);

12.11. (The Sino – Russian Relations – Lecture and seminar with discussion);

12.12. (The Sino – US relations – Lecture and seminar with discussion);

12.13. (China and the Asia-Pacific Region – Lecture and seminar with discussion);

12.14. (The EU – China Relations – Lecture and seminar with discussion);

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance in class (at least 70 percent of the classes) is required to obtain a signature. Method of making up for absences: essay to be submitted.

14. Term assignments, testing knowledge

You can get an offered mard from the course. The mark offered is composed of the following elements: knowledge test papers (50%), class work (50%). If the student does not obtain or does not accept the mark offered, the course will end with an examination during the examination period.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Attendance in class (at least 70 percent of the classes) is required to obtain a signature. Method of making up for absences: essay to be submitted.

15.2. Evaluation:
Exam results are based on a five-grade system, with exam type exam.

15.3. The exact conditions of obtaining credits:
Credits can be obtained by obtaining a signature and at least a satisfactory exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. P. Szabó Sándor – Horváthné Varga Polyák Csilla (szerk.): Lehetőségek és kihívások a magyar-kínai kapcsolatok területén – I. kötet. Politikai kapcsolatok, Dialóg Campus, Budapest 2020. ISBN: 9789635312016;

2. P. Szabó Sándor (szerk.): A Sárkány közbelép – Kína nemzetközi kapcsolatai, gazdasága és közigazgatási rendszere a 21. században, Nemzeti Közszolgálati Egyetem, Budapest 2012. ISBN: 9789635034840;

16.2. Recommended readings:

1. Jordán Gyula: Kína története, Aula Kiadó, Budapest 1999. ISBN: 9789639215191;

2. Jordán Gyula – Tálas Barna: Kína a modernizáció útján a XIX-XX. században, Napvilág Kiadó, Budapest 2005. ISBN: 9789639350502;

3. P. Szabó Sándor: A "pekingi konszenzus" – közigazgatás és gazdaságirányítás a Kínai Népköztársaságban, Pro Publico Bono, Budapest 2011/2. 149-162.. ISBN: ISSN: 2063-9058;

4. P. Szabó Sándor: A kínai erkölcs és a szülők tisztelete, Kossuth Kiadó, Budapest 2003. ISBN: 9630944987;

5. Polonyi Péter: Kína története (Második, átdolgozott, bővített kiadás.), Maecenas Kiadó, Budapest 1994. ISBN: 9638469048;

Budapest, 2024

Dr. Sándor. P. SZABÓ, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKKTM24

2. Course title: Comparative Analysis of Government Systems

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 30 % seminars, 70 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of Constitutional and Comparative Public Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Zsuzsanna FEJES, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 8 (8 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
The project to complete at the end of the course, contributes to the practical use of the acquired knowledge and to develop the students' debating skills. A working group of at least 3 students will execute the tasks. Dynamics of interdependence and cooperation will be created, which foster teamwork.

8. The academic content of the subject:

The course describes the basic topics of political science and public law applying comparative methods. It presents the political systems and their contexts of numerous countries and explains a wide range of political alternatives to the students. At the first part of the semester, we compare the different political systems regarding their forms of government, political parties, stakeholders, political socialization and culture then we analyse the principle characteristics presented at the single government structures based on the case studies by country groups. Students who frequent this course will gain structured knowledge on the political systems and systemic features of the Anglo-Saxon countries (Great Britain, United States of America), the determinant Western-European democracies such as, Germany and France, the Mediterranean countries (Italy, Spain, Portugal), of Central and Eastern European countries and at last but not least of Russia.

9. Competences to be achieved:

Knowledge:
Students will have an in-depth knowledge of the economic, political and social context of states, their international and regional scope. They will be aware of the pressures on

states and the requirements regarding their effective functioning. They will understand the processes influencing states in their context and able to identify the causes of differences in the impacts.

Capabilities:
Students apply their theoretical knowledge to identify and comparatively analyse practical problems. They are confident in dealing with the dynamics of comparative methodology, analysing different models of governance systems, evaluating the feasibility of the alternatives developed and exploring their potential impacts. Students are able to serve the public good and the public interest with professional commitment and to the professional and human standards expected from a public servant. They are able to deal with a variety of problems in an interdisciplinary manner and to synthesise a public service approach.

Attitude:
Students' personal attitude is characterized by a comprehensive approach based on social, legal, economic and political science; an open-minded, sensitive and inquiring attitude to the social, political and economic analysis and management of complex global and regional impacts influencing the 21st century state; critical thinking about the processes influencing our century; an authentic representation of the attitude influencing state and public interest essential to the functioning of the state.

Autonomy and responsibility:
Students feel responsible for the outcomes of public activities; they can support their professional opinion and viewpoint independently in familiar decision-making scenarios.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (Introduction. Questions, perspectives and characteristics of comparative politics. Comparison of political systems, methodology: comparison as a scientific method; traditions, peculiarities, strengths and limits of comparative methodology; place of compar);

12.2. (Typology of political and governmental systems (democratic and authoritarian systems). Organisation of the state (constitutions and institutions of separation of powers, territorial organisation of the state).);

12.3. (Political culture and political participation. Political parties and civil organizations.);

12.4. (Governmental system and decision-making.);

12.5. (The presidential governmental system: the USA.);

12.6. (The two key models of the parliamentary form of government: Great Britain and Germany.);

12.7. (The semi-presidential form of government as an instrument for stabilization: France. Influence of semi-presidential system on other European countries.);

12.8. (The government systems of the Mediterranean countries: Italy, Spain, Portugal.);

12.9. (Government systems of Central and Eastern Europe I. States of Visegrád area.);

12.10. (Government systems of Central and Eastern Europe II. South-Eastern Europe.);

12.11. (Russia and Post-Soviet area.);

12.12. (Presentation of project work, discussion groups.);

12.13. (Presentation of project work, discussion groups.);

12.14. (Assessment of project works. Summary.);

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attend at least 75% of the lectures. Any absence above this limit may be made up by a paper of up to three pages on a subject specified by the Lecturer. Students exceeded the maximum number of absences cannot obtain signature.
The precondition of a preferential study regime is the submission of an essay up to three pages on a subject specified by the Lecturer and a written project up to three pages.

14. Term assignments, testing knowledge

Students' work is based on regular attendance of the lectures, in case of more than 3 missed classes, the submission of the required extra works detailed in point 13.
The mid-term assignment is the preparation of a problem-oriented project based on a comparative analysis of a country study, which is presented in a group work (minimum 3 - maximum 5 students) in the form of an oral presentation. The mid-term assignment could be developed/replaced by the submission of a written essay containing an analysis of the oral presentation of the project work of at least 5 pages, due on the day of the last lecture of the semester.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
The signature is based on the required level of attendance (at least 75% of the lectures), the fulfilment of the conditions for possible substitutions and the satisfactory completion of the mid-term assignments.

15.2. Evaluation:
Assessment is by written exam, including pre-set topics based on the lectures and the compulsory literature. In addition to the lexical knowledge (70%), the presentation and discussion of problems and dilemmas related to the given topic (30%) also play role in the exam assessment.

15.3. The exact conditions of obtaining credits:
The credits are awarded on the basis of a signature and a grade of at least satisfactory in the written colloquium.

16. Bibliography:

16.1. Compulsory readings:

1. Gabriel A. Almond – Russel J. Dalton – G. Bingham Powell – Kaare Strom (eds.) : Comparative Politics Today: A Theoretical Framework , Pearson, 2011. ISBN: 0205082866;

2. Giovanni Sartori : Comparative Constitutional Engineering. An Inquiry Into Structures, Incentives, and Outcome., Palgrave, 1996. ISBN: 9780814779743;

3. Rod Hague – Martin Harrop – John McCormick : Comparative Government and Politics: An Introduction, Red Globe Press, 2019. ISBN: 978-1352005059;

16.2. Recommended readings:

1. Bende Zsófia-Halász Iván szerk.: Összehasonlító alkotmányjog, NKE, Budapest 2014. ISBN: ISBN 978-615-5344-51-0;

2. Chronowski Nóra – Drinóczi Tímea (szerk.): Európai kormányformák rendszertana, HVG ORAC, Budapest 2007. ISBN: 9789632580043;

3. Halász Iván: Összehasonlító kormányzástan, Nemzeti Közszolgálati Egyetem, Vezető és Továbbképzési Intézet, Budapest 2016.

Budapest, 2024

Dr. Zsuzsanna FEJES, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKNGTM48

2. Course title: Decision-Making and Management in the International Context

3. Credit value and course structure:

4.1. 3 credit

4.2. ratio of lectures and seminars: 80 % seminars, 20 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Gábor KUTASI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 8 (0 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course: esettanulmányok, szerepjáték, team-munka, projektfeladat

8. The academic content of the subject:

The subject provides an overview of the broad theoretical issues of decision-making and presents the main schools of decision-making theory and methods in detail. He mainly deals with the peculiarities of decision-making in the international environment and the effects of cultural elements. The course provides an overview of the theoretical and practical issues of the international business environment and the operational characteristics of multinational companies. She focuses on international business strategies, leadership, organization and management solutions. Practical solutions to major management challenges stemming from cultural differences are also presented. The aim of the course is to introduce students to the world of multinational companies, to the concepts and theoretical frameworks of multinational / transnational corporations, and to prepare them for the interpretation, evaluation of corporate internationalization and the operation / functions of an internationalized company. In the past and in the present, it is the responsibility of managers to develop a corporate strategy and to make investment decisions taking into account the interests of shareholders. Cross-border work entails additional constraints but also opportunities for a company. Successful managers pay attention to what is important for both domestic and foreign clients and stakeholders, and fine-tune entrepreneurial activity with innovation in a technical-administrative sense. The course focuses on key drivers and changes in the international scene, discusses necessary governance and organizational tasks, and includes a number of case studies as part of the curriculum to be presented to demonstrate how

international managers can serve their individual and organizational goals now and in the decades to come.

9. Competences to be achieved:

Knowledge:
The main theories of civilisation and culture. Knowing the processes, challenges and systems of international corporate governance.

Capabilities:
Outward-looking work, using the results of other related professional fields and disciplines actively and efficiently. Independent analysis, evaluation and synthesis of different conclusions while solving professional tasks. Openness and tolerance to the views, mental attitude and lifestyle of social groups he/she contacts with in his/her professional work as a social researcher.

Attitude:
Using his/her knowledge and influence responsibly in all his/her organizational and institutional activities in order to have quality work recognised.

Autonomy and responsibility:
He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her. He/she participates responsibly in establishing and managing work organizational units.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (Discussion of the semester. The relationship between problem solving and decision making. Recognizing problems. Development of problems over time. Problem taxonomies. An interdisciplinary framework of decision theory.);

12.2. (Rational choice, Bounded rationality, Strategic decision making, Incrementalism, Decision-making with risk (Prospect theory));

12.3. (Group decision-making, group structure, committee decision-making, social decisions, Public Choice);

12.4. (Culture and decision-making);

12.5. (Decisions in crisis and under threat);

12.6. (Heuristics in decision making);

12.7. (International decisions and management: Commercial and economic theories and management of multinational companies);

12.8. (Corporate culture and communication, corporate functions in an international environment);

12.9. (Strategic management of multinational companies and their organizational form);

12.10. (Production and logistics for international companies);

12.11. (International finances and taxation challenges);

12.12. (International resource and knowledge management);

12.13. (Managing SMEs in an international context);

12.14. (MNC board role playing);

12. The frequency of offering the subject/its position in the curriculum of the term:

4. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Grade will be given if the student actively participates in class (teacher evaluation based on class comments and case studies)
In the case of foreign semester (or other absence): 2 case analyzes must be submitted to replace the semester's work 50% + 50%. 1 analysis from the topic of short lecture 1. (Description in a separate guide.) 2. Case analysis consisting of three short tasks. Both analyzes must be uploaded to moodle.

14. Term assignments, testing knowledge

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15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:

-

15.2. Evaluation:

-

15.3. The exact conditions of obtaining credits:

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Deresky, Helen: International Management: Managing Across Borders and Cultures, Text and Cases , Pearson, London 2016. ISBN: 9780134376042;

2. Martin Peterson: An Introduction to Decision Theory, Campridge Uinversity Press, 2009/2017. ISBN: 9781316585061;

16.2. Recommended readings:

1. Alex Mintz – Karl DeRouen Jr. : Understanding Foreign Policy Decision Making, 2010. ISBN: 978052170009;

2. Luthans, Fred – Doh, Jonathan: International Management: Culture, Strategy, and Behavior, McGraw-Hill, New York 2017. ISBN: 9781259705076;

Budapest, 2024

Dr. Gábor KUTASI, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKNGTM35

2. Course title: Development economics

3. Credit value and course structure:

4.1. 6 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / International Economic Relations specialisation;

5. Name of organizational unit responsible for its education:

Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Szabolcs PÁSZTOR, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (28 EA + 0 SZ + 28 GY)

7.1.2. part time course: 16 (8 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:
Inviting guest lecturers, modern teaching tools and methods.

8. The academic content of the subject:

While we live in relative wealth, there are more than 1.4 billion people worldwide living on less then 1USD/day. The course will try to enlighten the reasons and potential solutions to these inequalities. Apart from the theoretical and methdodological basics of development economics and its history, we also study the economic policy challenges of our days and the measurability, relativity of inequalities and economic growth. The course will detail developing countries' dilemmas from theoretical and pratical aspects, the difficulties of structural transformaiton and resource-based development.

9. Competences to be achieved:

Knowledge:
The student is familiar with the main trends of world economics and the economic trends of individual regions of the world, with special regard to the economic situation of the European Union.

Capabilities:
The student is capable of defining the economic and political interests of individual players of the international system, and their system of relations.

Attitude:
Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility:
In his/her professional work, he/she protects responsibly the adherence to the strict ethical rules of researches and analyses in social sciences , and he/she undertakes to raise and answer new ethical issues.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Introductory thoughts – The scope of development economics -Theoretical background (Introductory thoughts – The scope of development economics -Theoretical background);

12.2. How do we measure countries' and individuals' economic status and development? What advantages and disadvantages do certain coefficients have, how are they comparable? (How do we measure countries' and individuals' economic status and development? What advantages and disadvantages do certain coefficients have, how are they comparable?);

12.3. Classical development theories (Classical development theories);

12.4. Structural transformation - The transformation of agriculture, The role of industrí and trade in development (Structural transformation - The transformation of agriculture, The role of industrí and trade in development);

12.5. External determinism, dependency theories (External determinism, dependency theories);

12.6. Labour market and demographic questions - the definition of demographic dividend and its challenges, the return on equity of educational investments, the labour market of developing countries (Labour market and demographic questions - the definition of demographic dividend and its challenges, the return on equity of educational investments, the labour market of developing countries);

12.7. The political economy of corruption, institutional background and its role in developing countries (The political economy of corruption, institutional background and its role in developing countries);

12.8. The role of income inequalities in development, long-term income distribution and development (The role of income inequalities in development, long-term income distribution and development);

12.9. The role of state and its limits in developing countries (The role of state and its limits in developing countries);

12.10. Foreign direct investments' role in development (Foreign direct investments' role in development);

12.11. Import substitution, export orientation, the differences between small end sizable economies (Import substitution, export orientation, the differences between small end sizable economies);

12.12. Challenges and opportunities of resource rich economies (Challenges and opportunities of resource rich economies);

12.13. Challenges and opportunities of resource rich economies (Challenges and opportunities of resource rich economies);

12.14. The background of rent-seeking regimes (The background of rent-seeking regimes);

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at theoretical lectures and seminars is compulsory. Two theoretical lectures and two seminars may be missed during the semester.

14. Term assignments, testing knowledge

Written exam.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Obtaining a minimum of 60% of the exam points (100 points/60 points).

15.2. Evaluation:
Written exam.

15.3. The exact conditions of obtaining credits:
The credits can be obtained by obtaining a signature and at least a satisfactory written exam.

16. Bibliography:

16.1. Compulsory readings:

1. Szentes Tamás: Fejlődésgazdaságtan, Akadémiai Kiadó, Budapest 2011. ISBN: 9789630589819;

2. Todaro Michael P. – Smith Stephen C: Economic Development, Pearson Education Limited, London 2020. ISBN: 9781292291154;

16.2. Recommended readings:

Budapest, 2024

Dr. Szabolcs PÁSZTOR, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEUTTM18

2. Course title: Diplomatic Protocol

3. Credit value and course structure:

4.1. 3 credit

4.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Péter RADA, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 8 (0 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
The course offers a practice-orientated approach to diplomatic protocol. It demonstrates how the formal frames can help the content. The protocol is the framework, diplomacy is the professional content. The course aims to build on prior professional knowledge to complete them with practical skills that can be applied in the worlds of diplomacy, business and academia.

8. The academic content of the subject:

The course offers a practice-orientated approach to diplomatic protocol. It demonstrates how the formal frames can help the content. The protocol is the framework, diplomacy is the professional content. The course aims to build on prior professional knowledge to complete them with practical skills that can be applied in the worlds of diplomacy, business and academia.

9. Competences to be achieved:

Knowledge:
Students will get to know norms and traditions of diplomacy with respect to behaviour, communication and negotiation. This will enable them to enforce their interests in a more structured and effective way. Preparative tasks for negotiations as well as knowledge related to logistical elements involved, would also contribute to their eventual success. Communication and negotiation.

Capabilities:
Knowledge on diplomatic protocoll. The course develops individual and group problem-solving, communication skills and practical organisational and planning skills. Students will be able to identify organisational tasks related to diplomacy, prepare plans, plan and prioritise tasks.
Problem solving and strategic planning.

Attitude:
Knowledge on diplomatic protocoll. The successful mastery of the protocol is largely due to the attitude that characterises diplomacy: the student is open to new challenges, critical of his or her own work, and strives to improve his or her own knowledge. He or she is able to work with others, is tolerant and flexible in the face of challenges and is prepared to represent his or her country credibly and effectively in the world of diplomacy.
Tolearance, open and flexible mindset. Critical atitude. Integrity and credibility.

Autonomy and responsibility:
Knowledge on diplomatic protocoll. This also means that the student is able to take responsibility for the results of his/her work and for the mistakes he/she has to correct. He/she is also able to make independent decisions on group tasks and to take on any additional responsibilities and tasks resulting from differences in performance between other members of the group.
Independent decision making, responsibility in group decisions.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (Etiqutte in diplomacy);

12.2. (Diplomatic representations);

12.3. (Ranks and duties);

12.4. (Diplomatic immunities);

12.5. (Credential);

12.6. (Agremant);

12.7. (Consular duties);

12.8. (List of the diplomatic ranks);

12.9. (State officials);

12.10. (State visits);

12.11. (International conferences);

12.12. (Diplomatic negotiations);

12.13. (Diplomatic delegations);

12.14. (Official negotiations);

12. The frequency of offering the subject/its position in the curriculum of the term:

4. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance on at least 75% of the lectures. The students are responsible to follow the courses even when they miss the class.
Individual study course students: the attendance is not required, but all other assignments and requirements are the same with same deadlines by the end of the semester.

14. Term assignments, testing knowledge

Attendance on at least 75% of the lectures. The students are responsible to follow the courses even when they miss the class. Group and individual presentations. Submission of a detailed protocol plan by the end of the semester.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Students must be present for at least 75% of the lessons to be accepted. Deadlines for assignments must be met in all cases.

15.2. Evaluation:
Students must be present for at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material for the classes and to prepare it independently. Deadlines for assignments must be met in all cases. If the number of absences exceeds the acceptable limit, the signature will be refused and the student will not be allowed to obtain a practical grade. During the semester, students' individual and group work will be assessed, and practical marks will be awarded until the end of the semester. The criteria for assessment are: punctual completion of the task, group and individual effort, and evidence that the student has done his/her best to complete the task to the level of his/her ability. The objective element of performance is knowledge of the course material and required literature, accurately measured by the proportion of the assignments submitted and completed:
- active class attendance - 20%
- individual and group presentations - 30%
- presentation of a protocol plan - 50%

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Kissinger, Henry: Diplomacy, Simon and Schuster, New York 1994. ISBN: 0671510991;

2. Rivett, Rosalia: Diplomatic Protocol, Whittles Publishing, Dunbeath 2018. ISBN: 9781849953702;

16.2. Recommended readings:

1. Kissinger, Henry: Diplomacy, Simon and Schuster, New York 1994. ISBN: 0671510991;

2. Rivett, Rosalia: Diplomatic Protocol, Whittles Publishing, Dunbeath 2018. ISBN: 9781849953702;

Budapest, 2024

Dr. Péter RADA, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEUTTM36

2. Course title: East and Central Europe

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 33 % seminars, 67 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / Regional and Civilization Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Tibor ÖRDÖGH, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 12 (8 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

The aim of the course is to familiarize with historical factors influencing political, economic, social and security policy processes of the Central and Eastern European region.Througout the course, students will learn the most important historical features of the region, with a special focus on the emergence and development of modern nation-states. Besides, the course will introduce those social, economic and political characteristics of Central and Eastern Europe that are shaping the development of the region.

9. Competences to be achieved:

Knowledge:
Examining and analyzing domestic and foreign sources in social sciences, and of the practical application of the conclusions drawn during his/her professional work.

Capabilities:
His/her personal attitude is characterized by perceptiveness, creativity and awareness of methodologies.

Attitude:
Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility:
-

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Introduction

12.2. Introduction to the study of the Central and Eastern European region

12.3. Constitution, institutions of political power sharing

12.4. Political divisions, parties, party systems and electoral systems

12.5. Parliaments and parliamentary parties

12.6. Governments and Governance

12.7. President of the State

12.8. Situation of democracy and the rule of law

12.9. Economic development

12.10. Power interests (USA, Russia, China, Arab countries, etc.)

12.11. Security Policy Challenges

12.12. Situation of minorities

12.13. Electoral confidence

12.14. Forms and opportunities of regional cooperation

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

To accept the subject, the student must attend at least 75% of the lessons. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material for the presentation and to prepare independently from it. If the acceptable absences are exceeded, the signature will be refused and the student will not be admitted to the exam.

14. Term assignments, testing knowledge

Each student chooses an East-Central European state, in relation to which he/she reports on his/her research in each lecture according to the criteria defined in the topic. By a predetermined date, the students summarize their semester's knowledge of the given state in a thesis and send it to the instructor on the Moodle system.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
The condition for obtaining the signature is the participation in the sessions at the rate specified in point 14.

15.2. Evaluation:
Students receive a recommended grade based on the tasks completed during the semester. Class participation and weekly reporting make up 50% of the grade. The thesis containing the characteristics of the country prepared by them represents another 50%

of the grade, the length of which must reach ten pages and contain at least five different sources. Students receive the reference order from the instructor. If the student does not accept the offered grade, he can complete the subject with an oral colloquium, the material of which is what was said in the sessions.

15.3. The exact conditions of obtaining credits:
The condition for obtaining credits is to obtain a signature and achieve at least a sufficient grade.

16. Bibliography:

16.1. Compulsory readings:

1. Koller Boglráka - Ördögh Tibor (szerk.): Délkelet-Európa politikai rendszerei (1990-2017), Dialóg Campus Kiadó, Budapest 2019. ISBN: 9786155945779;

2. Romsics Ignácz: Közép- és/vagy Kelet-Európa? Egy definíciós vita és ami mögötte van., Korunk, 2016/7., 2016.

3. Romsics Ignácz: Közép- és/vagy Kelet-Európa? Egy terminológiai vita nyomában, Rubicon, 2014/1., 2014.

16.2. Recommended readings:

1. Ördögh Tibor: Szerbia, Horvátország és Szlovénia politikai rendszerénekösszehasonlítása 1990 és 2016 között, Dialóg Campus Kiadó, Budapest 2018. ISBN: 9786155889714;

2. Romsics Ignácz: Nemzet, nemzetiség és állam K-K- és DK-Európában a 19. és a 20.sz-ban - Kelet-Közép- és Délkelet Európában a 19. és 20. században, Napvilág Kiadó, Budapest 2004. ISBN: 978963935039;

3. Stefano Bottoni: A várva várt Nyugat. Kelet-Európa története 1944-től napjainkig, MTA Bölcsészett udományi Kutatóközpont, Budapest 2014. ISBN: 9789639627796;

Budapest, 2024

Dr. Tibor ÖRDÖGH, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKNGTM46

2. Course title: Emerging Markets and Global Value Chains

3. Credit value and course structure:

4.1. 6 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / International Economic Relations specialisation;

5. Name of organizational unit responsible for its education:

Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Szabolcs PÁSZTOR, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (28 EA + 0 SZ + 28 GY)

7.1.2. part time course: 16 (8 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:
Inviting guest lecturers, using modern teaching methodology.

8. The academic content of the subject:

The primary mission of the course is to provide an overview of the emerging markets and economic challenges in Latin America, Africa and Asia. This region is now an integral part of the world economy, linked mainly to the group of already developed countries in terms of manufacturing and processing. Also, it aims to identify the interconnections and highlight the current situation of the group of emerging countries and possible scenarios for economic growth. In addition to classical knowledge, students will also learn practical knowledge about the business practices, history and cultural background of the markets in distant continents.

9. Competences to be achieved:

Knowledge:
Knowledge of the main trends in the world economy and emerging markets, with particular attention paid to the relationship between developed and emerging countries. The student is able to detect the development features of the advanced and emerging countries and knows the different business environments.

Capabilities:
Ability to define the economic and political interests of emerging countries and their interrelationships. Ability to point out the specific interdependence between developed and still developing countries.
The student is able to understand why the dependencies have been solidified in the world economy.

Attitude:
The course is characterised by insight, creativity and methodological awareness students who complete the course.
The student is able to observe the differences between the countries within and outside the regional blocks and knows the specificities of the business environment.

Autonomy and responsibility:
Responsibly upholds strict ethical standards in social science research and analysis, and takes responsibility for raising and answering new ethical questions.
The student is able to understand the emerging markets in the light of using relevant and authentic databases and literature.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Advanced, emerging and developing countries in the world economy (Advanced, emerging and developing countries in the world economy);

12.2. The main features of emerging markets (The main features of emerging markets);

12.3. Emerging markets - Theoretical and historial considerations (Emerging markets - Theoretical and historial considerations);

12.4. The Latin American region and its linkeages to the world economy I (The Latin American region and its linkeages to the world economy I);

12.5. The African continent and its linkeages to the world economy (The African continent and its linkeages to the world economy);

12.6. The post-soviet regions and its linkeages to the world economy (The post-soviet regions and its linkeages to the world economy);

12.7. The Asian continents and its linkeages to the world economy I (The Asian continents and its linkeages to the world economy I);

12.8. The linkeage of the small island countries of the Carribbean, the African and Pacific regions (The linkeage of the small island countries of the Carribbean, the African and Pacific regions);

12.9. The past, present, and future of the global value chains (The past, present, and future of the global value chains);

12.10. The Latin American regions and its linkeages to the world economy (The Latin American regions and its linkeages to the world economy);

12.11. The African continent and its linkeages to the world economy II (The African continent and its linkeages to the world economy II);

12.12. The Asian continent and its linkeage to the world economy (The Asian continent and its linkeage to the world economy);

12.13. Growth potentials of the emerging markets in the interdependent world economy (Growth potentials of the emerging markets in the interdependent world economy);

12.14. Summary of the course and drawing conclusions (Summary of the course and drawing conclusions);

12. The frequency of offering the subject/its position in the curriculum of the term:

4. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

It is mandatory to take part in the lectures and seminars. Three lectures and two seminars can be missed during the semester.

14. Term assignments, testing knowledge

Written exam.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Gaining minimum 60% of the written exam points (60/100).

15.2. Evaluation:
Participation in the lectures, reading the papers distributed during the seminars (20% of the grade is based on a presentations).

15.3. The exact conditions of obtaining credits:
Getting the signature and passing the exam.

16. Bibliography:

16.1. Compulsory readings:

1. George Magnus: Uprising: Will Emerging Markets Shape or Shake the World Economy?, John Wiley & Sons, London 2010. ISBN: 9780470975336;

2. S Tamer Cavusgil, Pervez N Ghauri, Leigh Anne Liu - J. : Doing Business in Emerging Markets, SAGE, London 2021. ISBN: 9781526494566;

3. van Marrewijk, C., Brakman, S., & Swart, J.: The Economics of Developing and Emerging Markets, Cambridge University Press, Cambridge 2022. ISBN: 9781107618589;

16.2. Recommended readings:

Budapest, 2024

Dr. Szabolcs PÁSZTOR, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEUTTM42

2. Course title: EPSO preparatory course

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / European Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Attila MARJÁN, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 8 (0 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

The course consists of three main modules: an overview of jobs within and outside EU institutions; pre-selection tests, and information on the assessment centre and its tasks.

9. Competences to be achieved:

Knowledge:
The deeper relations of international political, economic, legal and social institutionsand issues.

Capabilities:
Understanding the decision-making mechanism of different international organizations, and the main decision-making mechanism of great powers concerning their foreign policy.

Attitude:
Building his/her carreer responsibly, and supporting the professional career development of the colleagues he/she manages.

Autonomy and responsibility:
He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Mely álláslehetőségek érhetőek el végzős hallgatóknak és frissen diplomázottaknak (Jobs available for graduates);

12.2. Az EU-s intézményeken kívül, de az EU-val foglalkozó munkakörök (EU-related jobs outside the EU institutions);

12.3. Álláslehetőségek és az uniós versenyvizsga (Job opportunities and the EPSO competition);

12.4. A 4 fajta profil, vizsgatípusok, időbeosztás, diploma-követelmények (The 4 profiles, exam types, time-schedule, diploma requirements);

12.5. A vizsga követelményei, fázisai, tippek a sikeres felkészüléshez (Exam requirements, phases, hints for successful applications);

12.6. A szövegértési teszt („verbal reasoning") jellege és módszertana (Verbal reasoning);

12.7. A számítási teszt („numerical reasoning") jellege és módszertana (Numerical reasoning);

12.8. Az absztrakciós teszt („abstract reasoning") jellege és módszertana (Abstract reasoning);

12.9. A szituációs döntéshozatai teszt („situational judgement test") jellege és módszertana (Situational judgement test);

12.10. Egyéb tesztek speciális profilok esetén („e-tray", IT-ismeretek)

(Other tests for special profiles („e-tray", IT-skills));

12.11. A vizsga 2. része: az értékelő-központ („assessment centre") és feladatai - Az EPSO által kért és mért kompetenciák szerepe és jellege, a 8 kompetencia jelentése és a felkészülés módszertana (Second part: Assessment centre - Compettences required by EPSO, the content of the 8 required competences, preparation methodology);

12.12. A vizsga 2. része: az értékelő-központ („assessment centre") és feladatai - Az esettanulmány („case study") jellege és a felkészülés módszertana, a szóbeli előadás („oral presentation") jellege és szimuláció

(Second part: Assessment centre - Case study, oral presentation and its simulation);

12.13. A vizsga 2. része: az értékelő-központ („assessment centre") és feladatai - a csopotos feladat („group exercise") jellege és szimuláció, a strukturált kompetencia-interjú („structured interview") jellege és szimuláció

(Second part: Assessment centre - Group exercise and Structured interview and its simulation);

12.14. . A vizsga 2. része: az értékelő-központ („assessment centre") és feladatai - felkészülési módszertan, tippek és átfogó javaslatok (Second part: Assessment centre - key tasks and general preparatory hints.);

12. The frequency of offering the subject/its position in the curriculum of the term:

4. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students must be present for at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the lecture material and to prepare independently. If the number of absences exceeds the acceptable limit, the signature will be refused and the student will not be allowed to sit the examination.

14. Term assignments, testing knowledge

Hourly tests from the EPSO website and paper-based EPSO tests in different test types.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
The signature is conditional on 75% attendance in class. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the lecture material and to prepare independently. If the number of absences exceeds the acceptable l

15.2. Evaluation:
Due to the specificity of the subject, the assessment is based on the classroom test solutions (online and paper-based, as well as successful participation in the assessment centre simulation, which is solved in class). Active participation in the tests is the basis for assessment. Successful completion of specific EPSO tests is not a prerequisite for the completion of the course, as the level of the EPSO tests is very high. The course will help students to prepare for the tests.

15.3. The exact conditions of obtaining credits:
To obtain credits, you must have a signature and at least a satisfactory term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Jan de Sutter, Baneth András: The Ultimate EU test book, Assessment centre, John Harper Publishing, London 2019.

16.2. Recommended readings:

Budapest, 2024

Dr. Attila MARJÁN, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEUTTM43

2. Course title: EU Governance, Advocacy and Policy-making

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. András VARGA, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (14 EA + 28 SZ + 0 GY)

7.1.2. part time course: 12 (4 EA + 8 SZ + 0 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

Students get acquainted with the actors of the European Union's political system. They learn about the functioning of the multilevel governance (MLG) in the EU. The EU's legislative, executive and judicial institutions are introduced. Students also get acquainted with the process of EU policy-making. In addition to introducing the major theories, students also get to know how the EU political system and governance work in practice.

9. Competences to be achieved:

Knowledge:
The Hungarian and European political systems, and of those outside of Europe, and of the dominant international types of governmental systems.
The students become acquainted with European Union decision-making and its participants. They seek in-depth knowledge about the internal workings of decision-making actors. They acquire the processes of decision-making that form soft law outcomes. They ex

Capabilities:
Analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches.
The students will be capable of independently conducting analytical work in the field of European Union decision-making. They will have an understanding of the societal processes that shape the EU policies of member states. Additionally, they will recogni

Attitude:
Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.
They become open to the professional discourse with domestic actors. They can follow international research trends.

Autonomy and responsibility:
He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
They acquire independent analysis and interpretation skills.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Introduction, requirements

12.2. What is the integration? How shall we interpret it? Integration theories in a historical perspective

12.3. The political system of the European Union. Different institutions in a hybrid structure

12.4. The actors of the political system; the differentiation of politics/policy/polity

12.5. 'Governance without government' in the EU

12.6. The public policy of the EU. The competence sharing between the EU and the member states

12.7. Public policy cycle

12.8. Decision-making in different EU institutions I. – The European Commission

12.9. Decision-making in different EU institutions II. – The Council and the European Council

12.10. Decision-making in different EU institutions III. – The European Parliament

12.11. Democracy, parties, elections

12.12. The member-states' advocacy actions

12.13. Public opinion, trust in national and EU institutions

12.14. Euroscepticism

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

To successfully complete the course, students are required to attend a minimum of 75% of the scheduled classes. Any documentation substantiating the reasons for an absence should be forwarded to the instructor via email. It is the student's responsibility to procure lecture materials. Failure to meet the attendance requirement, surpassing the 75% limit, will result in the withholding of the teacher's signature, thereby rendering the student ineligible to sit for any examinations.

14. Term assignments, testing knowledge

Students are expected to submit all written assignments during the seminar and actively engage in in-class group activities.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
To successfully complete the course, students are required to attend a minimum of 75% of the scheduled classes. Students are expected to submit all written assignments during the seminar and actively engage in in-class group activities.

15.2. Evaluation:
The course concludes with oral examinations. Each student is tasked with responding to two questions selected from a predetermined list, and additional inquiries may also be posed.

15.3. The exact conditions of obtaining credits:
Students are required to secure a signature for seminar attendance and assignments, and successfully pass the oral examination.

16. Bibliography:

16.1. Compulsory readings:

1. Hix Simon; Hoyland Bjorn: The Political System of the European Union, Bloomsbury Academic, London 2022. ISBN: 9781350325470;

2. Nugent Neil: The Government and Politics of the European Union (8th Edition), Macmillan Education, London 2017. ISBN: 9781137454096;

16.2. Recommended readings:

1. Börzel Tanja: European Governance: Negotiation and Competition in the Shadow of Hierarchy, Oxford 2012. ISBN: 9780199560530 ;

2. Dinan, Desmond – Nugent, Neil – Paterson, William E: The European Union in crisis, Palgrave Macmillan, UK 2017. ISBN: 978113760455 ;

3. Hooghe Liesbet; Marks Gary: Multi-level Governance and European Integration, Rowman and Littlefield Publishers, Oxford 2001. ISBN: 9780742510203;

4. Peterson John; Shackleton Michael (eds): The Institutions of the European Union The New European Union Series (3rd Edition), Oxford University Press, Oxford 2012. ISBN: 9780199574988;

Budapest, 2024

Dr. András VARGA, PhD, senior lecturer

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEKMTE04

2. Course title: EU Law in Practice

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / European Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of European Public and Private Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Endre ORBÁN, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 8 (0 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

Students can expand their theoretical knowledge with practical knowledge of EU law in different areas. Upon successful completion of the course, students will be able to understand how the EU law works and to master EU legal terminology. The course helps students to recognize EU law issues in each legal relationship and to know and use the case law of the Court of Justice of the European Union.

9. Competences to be achieved:

Knowledge:
The student is familiar with the functioning of EU law and has practical knowledge of it. He/she sees EU law in context and has a deep knowledge of the sources of law and enforcement practice in each area of the Union. He/she has a comprehensive understanding of the international community.

Capabilities:
Preparing the types of documents typical of his/her profession. Applying professional standards related to his/her field.

Attitude:
Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility:
He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (Introduction, description of requirements, checking input knowledge);

12.2. (Characteristics of the EU legal system);

12.3. (Doctrines of EU law in practice I. (direct and indirect effect));

12.4. (Doctrines of EU law in practice II. (direct applicability, supremacy, primacy, pre-emption model));

12.5. (Liability theories);

12.6. (Study trip);

12.7. (Oral presentations on free movement of goods, persons, workers);

12.8. (Oral presentations on freedom of establishment, freedom of services, free movement of capital and competition law);

12.9. (Fundamental rights in the EU);

12.10. (Consumer protection law in the EU);

12.11. (Challenges of EU law in the 21st century - legislative and judicial challenges);

12.12. (Preparation of the complex training, methodological presentation);

12.13. (Complex training: checking of output knowledge);

12.14. (Conclusion of the course, evaluation, feedback);

12. The frequency of offering the subject/its position in the curriculum of the term:

4. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students must be present for at least 75% of the sessions. Proof of absence must be sent electronically to the instructor. The student is obliged to prepare the subject of the missed lesson independently. The signature may be denied if the number of absences exceeds the acceptable limit.
A student who is eligible for a special study arrangement must complete a complex written project assignment based on a topic agreed upon with the instructor in order to receive the signature and complete the course.

14. Term assignments, testing knowledge

During the semester, each student will be required to prepare written background papers and analyses to be submitted from the case studies, case law analysis and simulation exercises.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Condition of signature: Participation in at least 75% of the classes

15.2. Evaluation:
Students will receive a final grade (practical assessment) for the course based on the written background materials and analysis and the classroom activity. Failure to complete the written assignments to be submitted will result in failure of the course. Credit will be awarded upon receipt of a signature and at least a satisfactory practical assessment (GYJ).

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and at least a satisfactory practical assessment (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Alina Kaczorowska: Law of the European Union. 150 Leading Cases, Old Bailey, 2004. ISBN: 978-1858365398;

2. Penny Kent: Nutcases. European Union Law, Sweet & Maxwell, 2012. ISBN: 978-0421726802;

3. Robert Schütze: An Introduction to EU Law, CUP, 2015. ISBN: 9781107530324;

16.2. Recommended readings:

1. Alina Kaczorowska-Ireland: European Union Law, Routledge, 2016. ISBN: 9781138845893;

2. Fernanda Nicola, Bill Davies : EU Law Stories, CUP, 2017. ISBN: 9781316340479;

3. Paul Craig, Gráinne de Búrca : EU Law – Text, Cases, Materials. , OUP, 2015. ISBN: 978 019 871 492 7;

Budapest, 2024

Dr. Endre ORBÁN, PhD, senior lecturer

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEUTTM40

2. Course title: EU Narratives and Identity

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 67 % seminars, 33 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / European Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Prof. Dr. Boglárka KOLLER, PhD, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (14 EA + 0 SZ + 28 GY)

7.1.2. part time course: 12 (4 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
Each student is required to present a discussion paper on a selected literature, in which, in addition to the summary, he/she will also formulate two critical questions.

8. The academic content of the subject:

In the new millennium, the EU, with varying success, is constantly trying to create its own vision at the political, institutional, legal, economic and social levels. There are numerous challenges to the collective identities of European citizens. The aim of this course is to introduce the most important European narratives, the myths and countermyths in relations to the EU to students. After discussing identity theories students learn about the relationship between national and supranational identities and the current challenges. For the purposes of the analysis, the results of the the Eurobarometer surveys and other national research institutes will be applied.

9. Competences to be achieved:

Knowledge:
Knowledge: The Hungarian and European political systems, and of those outside of Europe, and of the dominant international types of governmental systems.

Capabilities:
Capabilities: Analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches.

Attitude:
Attitude: Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility:
Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (Dilemmas of our Europe - Introductory lecture);

12.2. (European narratives from a historical perspective);

12.3. (What can a suitable be the new EU narrative?);

12.4. (The Myths of European Integration and Euroscepticism);

12.5. (Views of Member States' and EU decision-makers I.);

12.6. (Views of Member States' and EU decision-makers II.);

12.7. (Nation, Nationalism in European History - Theoretical Approaches I.);

12.8. (Nation, Nationalism in European History - Theoretical Approaches II.);

12.9. (Identity theories and identity concepts);

12.10. (National peculiarities and European identity I. – student presentations/debate);

12.11. (National peculiarities and European identity II. – student presentations/debate);

12.12. (Minorities, immigrants, refugees - categories of "otherness" in the EU – student presentations/debate);

12.13. (European dimension in identity – EU Public Opinion – student presentations/debate);

12.14. (Conclusions);

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must be present in at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material of the lecture and to prepare for it independently. If the unacceptable absenteeism rate is exceeded, the signature will be denied and the student will not be eligible for examination.

14. Term assignments, testing knowledge

Being discussant of a selected topic (50%) and preparing 10-page term-paper (50%). Students will be offered a grade based on their mid-term performance at the end of the semester. If this is not accepted, they may take an oral exam.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
The signature is subject to 75% attendance at lectures and seminars, being a discussant (50%) and a 10-page tem paper (50%). Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the material of the lecture and t

15.2. Evaluation:
Students will be offered a grade based on their mid-term performance at the end of the semester. If this is not accepted, they may take an oral exam.

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and fully completing the mid-term assignments or passing the oral exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Anthony D. Smith: Nationalism (2nd Edition), Polity, Cambridge 2017. ISBN: 9780745651279;

2. Checkel, Jeffrey T. – Katzenstein, Peter J.: European Identity, Cambridge University Press, Cambridge 2009. ISBN: 9780511806247;

3. Koller Boglárka: The euro and the collective identities of Central and Eastern European nationals. In Arató Krisztina Koller Boglárka and Anita Pelle. (eds): The Political Economy of the Eurozone in Central and Eastern Europe : Why in Why Out? pp. 56-81., Routledge, Milton Park Abingdon Oxon 2021. ISBN: 9781032034676;

16.2. Recommended readings:

1. Arató Krisztina: Myths and Countermyths in the European Union. , Studies in Public Policy, UK 2014.

2. Della Sala, Vincent: Political Myth, Mythology and the European Union., Journal of Common Market Studies Vol. 48. No. 1. , UK 2010.

3. Koller Boglárka: Identity patterns in East-Central Europe in a comparative perspective., Journal of Comparative Politics, 2016 9(2), pp. 85-98., 2016.

Budapest, 2024

Prof. Dr. Boglárka KOLLER, PhD, professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEUTTM15

2. Course title: EU policies of Member States

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 33 % seminars, 67% lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / European Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Attila MARJÁN, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 12 (8 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

The course introduces the main characteristics of EU policies of some key EU Member States and that of the V4 Group in a geopolitical context. Key sectoral policies (economic policy, CFSP, enlargement, enlargement, migration, etc) are examined in a comparative manner. The positions of Member States regarding the future of the integration project is also analysed.

9. Competences to be achieved:

Knowledge:
The foreign policy of the main great powers which determine the trends of world politics, and their position in world economics.

Capabilities:
Understanding the decision-making mechanism of different international organizations, and the main decision-making mechanism of great powers concerning their foreign policy.

Attitude:
Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility:
He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. A tagállamok szerepe ez EU politikai irányításában (The role of member states in EU governance);

12.2. A tagállami EU-politikák alapvető motivációi és az érdekérvényesítés (Key member state motivations in designing EU politica and national interest representation);

12.3. A magyar EU-politika eddigi politikai és intézményi fejlődéstörténete (Hungarian EU politics);

12.4. Német EU-politika (Germany);

12.5. Francia EU-politika (France);

12.6. Brit EU politika (UK - before and after Brexit);

12.7. Olasz EU-politika (Italy);

12.8. Spanyol EU-politika (Spain);

12.9. Észak-Dél dichotómia (North-South dichotomy);

12.10. Kelet-Nyugat dichotómia és a kétsebességes EU-koncepció (East-West and the multispeed EU concept);

12.11. A V4 mint EU-politikai tényező (Visegrad4);

12.12. Új EU-politikai geometria az EU geopolitika szerepe szempontjából (New EU political geometry);

12.13. A német-francia tandem jelene, jövője és alternatívái (The Franco-German tandem);

12.14. Esettanulmányok, prezentációk, szakmai vita (Case studies, presentations, debate);

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students must be present for at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the lecture material and to prepare independently. If the number of absences exceeds the acceptable limit, the signature will be refused and the student will not be allowed to sit the examination.

14. Term assignments, testing knowledge

Each student will choose one Member State and write a 5-8 page essay on its EU policies according to the criteria set in class.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Students must be present for at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the lecture material and to prepare independently. If the number of absences exceeds

15.2. Evaluation:
Students will receive a term mark for their essay on country characteristics.

15.3. The exact conditions of obtaining credits:
Credits can be obtained by obtaining a signature and at least a satisfactory exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Marján Attila: Európa-politológia - Tagállamok Európái, NKE Szolgáltató Kft. , Budapest 2015. ISBN: 9786155527173;

16.2. Recommended readings:

1. Marján Attila (szerk.): Magyarország első évtizede az Unióban , Nemzeti Közszolgálati Egyetem, Budapest 2014. ISBN: 9786155305429 ;

Budapest, 2024

Dr. Attila MARJÁN, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDM33

2. Course title: Geopolitical Studies - Historical Overview and Contemporary Issues

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 67 % seminars, 33% lectures

4.3. grading: mid term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Péter Krisztián ZACHAR, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (14 EA + 0 SZ + 28 GY)

7.1.2. part time course: 12 (4 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
The exercise will include a guided discussion with the students on the literature studied, analytical exercises based on open source collection (OSINT), and a simulation of wargaming during the semester to explore the expected geopolitical developments.

8. The academic content of the subject:

The course consists of three parts. In the first lectures of the semester, the most important stages in the history of modern diplomacy will be reviewed. This is followed by a second theoretical block on the conceptual scope, historical development and defining schools of geopolitics. The course aims to provide a comprehensive overview of the ideological development of geopolitics, from the classical milestones of strategic thinking, through the classic geopolitical theories of the great powers of the 19th and 20th centuries, to the works of the most important geopolitical thinkers of the Cold War and the subsequent period. In the third part of the course, the practical sessions will also introduce the impact of great power dynamics on academic theories of international relations, as well as the geopolitical and world order theoretical framework of contemporary political consulting and academic paradigms, through the knowledge of geopolitical and geostrategic studies and works.

9. Competences to be achieved:

Knowledge:
Students know the key interrelationships and theories of external and internal security and the concepts that underpin them.
Students have solid knowledge of geopolitical thinking and the theory of international relations. They are familiar with the most important paradigms of the theory of international relations, and with the debates between certain theoretical trends. They h

Capabilities:
Ability to effectively interpret and assess global events and developments affecting Europe and Hungary, and to effectively process related information and data.
With the acquired interdisciplinary knowledge, students can conduct analyses of a given world political conflict and crisis. They are able to define the geostrategic, political and economic interests of the actors of the international system, and their sy

Attitude:
Committed to the future and success of the country, open to new knowledge and challenges affecting Hungary's place and opportunities in the 21st century.

Openness and being receptive to the findings of different international research projects in related fields for the future success of Hungary.

Autonomy and responsibility:
Students have a free and responsible approach to the challenges of the future of Europe and Hungary and to the opportunities for individual and collective responsibility.
Students participate in the discussion of geopolitical thinking in a responsible way.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. The political and diplomatic history of World War I; the Great War and the collapse of empires; the Paris Peace Conferences

12.2. Anglo-French struggle for continental hegemony; failure of French alliance and dominance; rise of totalitarian regimes

12.3. Expansion of Nazi Germany; Molotov-Ribbentrop Pact; World War II, Tehran, Yalta, Potsdam

12.4. The UN: the new European and world order; the division of Europe and Germany; the Soviet alliance and NATO

12.5. Cold War: periphery/proxy wars and crises (Korea; Suez)

12.6. The 1956 Hungarian Revolution, erosion of the Soviet bloc; China and the Soviet break; De Gaulle's France

12.7. The disintegration of colonial empires; 1968 from Czechoslovakia through détente to the fall of the Berlin Wall

12.8. The emergence of geopolitics as a theoretical framework - Classical geopolitical theories: Ratzel, Kjellén, Haushoffer, Mackinder, Spykman

12.9. Neo-classical geopolitics: Cohen, Gray, Kennedy, Kissinger, Brzezinski, Friedman, Kagan

12.10. Geopolitical theories of the post-bipolar turn: Fukuyama, Huntington, Luttwak

12.11. Changes in strategic theory in the 20th century I - Maritime domination Mahan, Corbett

12.12. Changes in strategic theory in the 20th century II - Air dominance, asymmetric warfare, grand strategy, nuclear strategy

12.13. Geopolitics in the social sciences: critical geopolitics, agent/structure analysis

12.14. Geopolitics in five-dimensional space: astropolitics, RMA, cyber warfare, soft power

12.15. Exercise I. Russian geopolitics: Eurasianism, Alexander Dugin, Ukrainian war (3 hours)

12.16. Exercise II Chinese geopolitics: grey zone warfare, Taiwan, South and East China Sea (2 hours)

12.17. Exercise III: Empirical analysis of power metrics and international advocacy (2 hours)

12.18. Exercise IV Geopolitics, Security Policy Decision Support Analysis Methodology (5 hours)

12.19. Exercise V. Wargame Simulation I. - RAND Corp. Hedgemony game, modelling the next 5-6 years (8 hours)

12.20. Exercise VI Wargame Simulation II - Operational wargame (with MCOTS), GMT Next War: Poland 2nd ed.

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must attend at least 75% of the sessions. If the acceptable number of absences is exceeded, the absence cannot be made up and the signature will be refused.
Preferential study arrangements:
A student on a preferential study plan must complete the following three tasks:
1) Individual preparation of the theoretical part of the course on the basis of the support material (reading and video) provided on Moodle.
2) Individual preparation of the methodological part of the analysis based on the methodological textbook series by the authors Phearson & Heuer - consultation on request.
3) Independent analysis. Since the student with preferential study plan is unable to attend the simulation session, they will be required to prepare two (2) analyses based on the optional topics, compensating for the omission of the physical presence assignments. Both analyses are 10 A4 pages and must be uploaded to the Moodle site of the course during the last week of the term. In the analysis, students must use at least two of the methodologies they have learned in the course.

14. Term assignments, testing knowledge

Theoretical Block I - Multiple-choice test (20 points)
Theoretical Block II - Multiple-choice test (20 points)
Practical block I - Participation in wargame simulations, preparation of a report summarising the game scenarios (sample. "Mark F. Cancian/Matthew Cancian/Eric Heginbotham, The First Battle of the Next War: Wargaming a Chinese Invasion of Taiwan, Washington, DC: Center for Strategic and International Studies (CSIS), January 2023." (2023): 427-428.)
Practical Block II - Conduct an independent analysis of a current geopolitical problem, using at least two of the methodologies learned in the course. Length: 10 A4 pages.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Compliance with points 14 and 15.

15.2. Evaluation:
Completion of the required attendance (10%), the test at the end of the two theoretical blocks (20-20%) and the two practical blocks (25-25%).

15.3. The exact conditions of obtaining credits:
Credits can be obtained by obtaining a signature and a satisfactory mid-year evaluation.

16. Bibliography:

16.1. Compulsory readings:

1. Flint, Colin: Introduction to geopolitics, Routledge, 2021. ISBN: 9780367686758;

2. Kissinger, Henry: Diplomacy, Simon and Schuster, New York 1994. ISBN: 0671510991;

3. Pherson, Randolph H. - Richards J. Heuer Jr. : Structured analytic techniques for intelligence analysis. , Cq Press - SAGE, Thousand Oaks 2020. ISBN: 9781506368931;

4. Toal, Gerard: The geopolitics reader., Routledge, 1998. ISBN: 978-0415162715;

16.2. Recommended readings:

1. Everett C. Dolman: Astropolitik: classical geopolitics in the space age. , Routledge, 2022. ISBN: 9780714681979;

2. Nicholas J. Spykman: America's Strategy in World Politics, Spykman, Nicholas John (1942). America's Strategy in World Politics. Philosophy and Phenomenological Research 3 (2):236-241., https://www.jstor.org/stable/2102779 1942.

3. Brands, Hal: The New Makers of Modern Strategy: From the Ancient World to the Digital Age., Princeton University Press, Princeton 2023. ISBN: 9780691204383;

4. Edward N. Luttwak: From Geopolitics to Geo-Economics: Logic of Conflict, Grammar of Commerce., The National Interest, No. 20 (Summer 1990), pp. 17-23, https://www.jstor.org/stable/42894676 1990.

5. Francis Fukuyama: A történelem vége és az utolsó ember, Európa, Budapest 2022. ISBN: 9789635045709;

6. H. J. Mackinder: The Geographical Pivot of History, The Geographical Journal, Vol. 23, No. 4 (Apr., 1904), pp. 421-437, https://www.jstor.org/stable/1775498 1904.

7. Mahan, Alfred Thayer: The Influence of Sea Power Upon History, 1660-1783, Dover Publications, 1987. ISBN: 978-0486255095;

8. Mark F. Cancian - Matthew Cancian - Eric Heginbotham: The First Battle of the Next War. Wargaming a Chinese Invasion of Taiwan., CSIS, https://www.csis.org/analysis/first-battle-next-war-wargaming-chinese-invasion-taiwan 2023.

9. Paul Kennedy: A nagyhatalmak tündöklése és bukása, Akadémiai, Budapest 1992. ISBN: 9630560763;

10. RAND Corporation, Santa Monica, Calif.: HEDGEMONY: A Game of Strategic Choices, Rulebook., RAND Corporation, https://www.rand.org/pubs/tools/TL301.html 2020.

11. Thomas C. Schelling: The Strategy of Conflict Prospectus for a Reorientation of Game Theory, The Journal of Conflict Resolution, Vol. 2, No. 3 (Sep., 1958), pp. 203-264, https://www.jstor.org/stable/172793 1958.

12. Zbigniew Brzezinski: Strategic vision: America and the crisis of global power. , Basic Books, 2012. ISBN: 978-0465061815;

Budapest, 2024

Dr. Péter Krisztián ZACHAR, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEUTTM41

2. Course title: History of European Thought and Politics

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Prof. Dr. Boglárka KOLLER, PhD, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (14 EA + 0 SZ + 14 GY)

7.1.2. part time course: 8 (4 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
When discussing the visions for the future of Europe, students also formulate their own vision, which they present to the group.

8. The academic content of the subject:

The aim of the course is to to introduce students the history of European throught and the milestones of integration history in post-1945 Europe, including the main pillars of economic integration. Students also get acquainted with the theories of integration and gain insights into the complex, dynamic relationship of EU's institutional and political system and the member states. The course discusses the process of enlargement with special focus on the Western Balkan, the exit of United Kingdom and the effects of the multiple crisis in the Union. Current issues in EU Politics are also covered.

9. Competences to be achieved:

Knowledge:
The Hungarian and European political systems, and of those outside of Europe, and of the dominant international types of governmental systems.

Capabilities:
Analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches.

Attitude:
Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility:
He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (How to interpret Europe's boundaries? - introduction);

12.2. (Europe’s self-understanding from the 14th century to the 18th century);

12.3. (Nemzeti eszme és nacionalizmus a 18. és 19. századi Európában.National idea and nationalism in 18th and 19th century Europe. The idea of common Europe in Central Europe);

12.4. (The direct antecedents of European integration in the 20th century);

12.5. (The Post-World War II political situation and its impact on the European unification process. The pre-conditions for the launch of Western European integration and the 1950s.);

12.6. (Theories of integration and the stages of economic integration.);

12.7. (Successes and failures in the history of European integration in the 1960s. European integration in the 1970s);

12.8. (The stagnation and the new impetus in the 1980s. The birth of the European Union in the 1990s.);

12.9. (Inclusion and enlargement - with particular emphasis CEE countries);

12.10. (Europe of Crises - Integration in the New Millennium);

12.11. (Differentiated integration in the Europe of twenty-eight);

12.12. (Current issues and visions for the future of Europe I.);

12.13. (Current issues and visions for the future of Europe II.);

12.14. (Current issues and visions for the future of Europe III.);

12.15. (Conclusions);

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students must be present for at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the lecture material and to prepare independently. If the acceptable number of unexcused absences is exceeded, the signature will be refused as a consequence.

14. Term assignments, testing knowledge

Preparation at home on the basis of the assigned literature and the actual materials given in class. Once in the semester, an individual or pair report on a selected topic shall be prepared (50% of the grade), as well as a 5-8 page vision of Europe essay (50% of the grade), which is presented at a designated time. The student will be offered a grade on the basis of these two assignments. If this is not accepted, an oral examination may be taken.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Students must be present for at least 75% of the lessons to be accepted. Proof of absence must be sent electronically to the instructor. The student is obliged to obtain the lecture material and to prepare independently. If the acceptable number of unexcu

15.2. Evaluation:
Once in the semester, an individual or pair report on a selected topic shall be prepared (50% of the grade), as well as a 5-8 page vision of Europe essay (50% of the grade), which is presented at a designated time. The student will be offered a grade on the basis of these two assignments. If this is not accepted, an oral examination may be taken.

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and fully completed the required assignments or passed the oral exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Dinan, Desmond: Europe Recast: A History of European Union (2nd edition)., Palgrave Macmillan, London 2014. ISBN: 9781137436443;

16.2. Recommended readings:

1. Dinan, Desmond – Nugent, Neill – Paterson, William E: The European Union in Crisis (The European Union Series) (1st edition). , Red Globe Press. , 2016. ISBN: 9781137604255;

Budapest, 2024

Prof. Dr. Boglárka KOLLER, PhD, professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDM36

2. Course title: Hungarian Foreign and Security Policy in the Post-Bipolar Era

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Prof. Dr. Ferenc GAZDAG, DSC, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 8 (0 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

Hungarian foreign and security policy between 1989 and 2014.

9. Competences to be achieved:

Knowledge:
The most important current issues and dilemmas of Hungarian foreign policy.
Knowledge: The most important current issues and dilemmas of Hungarian foreign policy.

Capabilities:
Preparing independent, professional summaries and analyses about certain topics in his/her field.
Capabilities: Preparing independent, professional summaries and analyses about certain topics in his/her field.

Attitude:
Serving and representing professional interests to the best of his/her abilities, and with committment.
Attitude: Serving and representing professional interests to the best of his/her abilities, and with committment.

Autonomy and responsibility:
He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.
Autonomy and responsibility: He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. International background and collapse of communism

12.2. Withdrawal of Soviet troops. Independence. Debates on foreign policy orientation

12.3. Options of Hungarian Foreign Policy. Threefold priorities

12.4. Hungary and the Yugoslav war

12.5. Road from Warsaw Pact to NATO

12.6. From Agreement on Foreign Trade to the membership in European Union

12.7. Policy vis a vis neighbouring countries. Basic treaties

12.8. Hungary and Hungarian national minorities. Institutions

12.9. NATO membership. Development of defence policy. Role in international peace operations

12.10. Balance-sheet of 10 years of EU membership. Presidency

12.11. Second Orban government. Legal changes and international debates. New constitution.

12.12. Third Orban government. Priorities for economic aspirations.

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation on all lectures.

14. Term assignments, testing knowledge

-

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Participation on all lectures.

15.2. Evaluation:
Oral exam

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Gazdag Ferenc: Magyar külpolitika 1989-2014, Nemzeti Közszolgálati Egyetem, Budapest 2014. ISBN: 9786155305832;

2. Gazdag Ferenc: Magyar kül-, biztonság- és védelempolitikai dokumentumok 1990-2012. , NKE, Budapest 2013. . ISBN: 9786155305504;

16.2. Recommended readings:

1. Bárdi Nándor: Tény és való. A budapesti kormányzatok és a határon túli magyarság kapcsolattörténete. , Kalligram, Pozsony 2004.. ISBN: 8071495891;

2. Bayer József; Boda Zsolt: A rendszerváltás húsz éve, MTA PTI – L'Harmattan., Budapest 2009. ISBN: 9789634466949;

3. Csaba László; Jeszenszky Géza; Martonyi János: Helyünk a világban. A magyar külpolitika útja a 21. században. , Éghajlat, Budapest 2009.. ISBN: 9789639862159;

4. Győri Szabó Róbert: A magyar külpolitika története 1848-tól napjainkig. , Helikon, Budapest 2012. ISBN: 9789632273280;

5. Hargita Árpádné: Vissza Európába – rögös úton, Gondolat, Budapest 2012. ISBN: 9789636934484;

Budapest, 2024

Prof. Dr. Ferenc GAZDAG, DSC, professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKNGTM45

2. Course title: International and European Finances

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 75 % seminars, 25 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Szabolcs PÁSZTOR, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (14 EA + 0 SZ + 42 GY)

7.1.2. part time course: 16 (4 EA + 0 SZ + 12 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:
Invising visiting lecturers, using modern teaching methodology and techniques.

8. The academic content of the subject:

The course introduces the student to the basic context and current issues of international transactions and their financial aspects, in particular the risks and risk management, the specificities of international credit markets and investments. It reviews the financial system of the European Union, including the reasons for the creation of the single currency, its main features, current issues and the way forward. The emphasis will be on providing practical, up-to-date knowledge and an understanding of the logic of the interrelationships, based on the presentation of the basic theoretical knowledge necessary for understanding.

9. Competences to be achieved:

Knowledge:
Upon completion of the course, students will be able to understand the essence of international financial processes and their interrelationships. The knowledge acquired during the course can be applied independently in policy work and decision-making, adapted to the solution of the current problem, and continuously updated and deepened on the basis of practical work experience.

Capabilities:
Ability to navigate the international and in European financial system.

Attitude:
He/She takes an analytical and critical view of economic and financial processes.

Autonomy and responsibility:
View financial and economic processes in the global economy responsibly and communicate their interpretation to others.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Introduction, basic concepts: foreign exchange market, exchange rate, market participants, foreign trade transactions, international finance) (Introduction, basic concepts: foreign exchange market, exchange rate, market participants, foreign trade transactions, international finance));

12.2. Forward transactions, currency options, international financial risk exchange rate, interest rate risk, International credit markets, country risks (Forward transactions, currency options, international financial risk exchange rate, interest rate risk, International credit markets, country risks);

12.3. International capital flows, FDI, international investment and financing decisions) (International capital flows, FDI, international investment and financing decisions));

12.4. Exchange rate systems, the Hungarian foreign exchange market and exchange rate system (Exchange rate systems, the Hungarian foreign exchange market and exchange rate system);

12.5. EU finances: budget and the euro (EU finances: budget and the euro);

12.6. The history, present and challenges of the euro (The history, present and challenges of the euro);

12.7. Issues related to the introduction of the euro in Hungary (Issues related to the introduction of the euro in Hungary);

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at the lectures is not compulsory, but is recommended to ensure a good understanding of the course material. Individual/group mid-semester exercises will take place. Acceptance of these and attendance (up to two absences) is required for signature. During the exercises attendance is compulsory; in the case of more than two absences (one in correspondence courses), the instructor must be contacted attendance may be replaced by an additional assignment agreed with the instructor.

14. Term assignments, testing knowledge

The exercises will include individual/group mid-term exercises. Their acceptance and the attendance is a prerequisite for signature. Attendance is compulsory; for two of the exercises (one for correspondence courses), an extra assignment may be arranged with the instructor. attendance may be substituted with an additional assignment.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
The exercises will include individual/group mid-term exercises. Their acceptance and the attendance is a prerequisite for signature. Attendance is compulsory; for two of the exercises (one for correspondence courses), an extra assignment may be arranged w

15.2. Evaluation:
Work done in practical classes (assignment: max 30 points, class activity: max 20 points), and (if the signature is obtained) a written examination (max. 50 points) during the examination period a maximum of 100 points in total. Mark limits and marks: 0-50: unsatisfactory, 51-59: satisfactory, 60-74: moderate, 75-87: good, 88-100: excellent. The credits are awarded on the basis of a signature and at least a satisfactory written exam.

15.3. The exact conditions of obtaining credits:
To obtain the credits, you must have obtained a signature and at least a satisfactory written exam.

16. Bibliography:

16.1. Compulsory readings:

1. Cecchetti, S. G. – Schoenholtz, K. L: Money, Banking and Financial Markets , McGrow-Hill Education, New York 2021. ISBN: 9781260226782;

2. Krugman, P.R. – Obstfeld, M. – Melitz, M: International Economics: Theory and Policy, Pearson Series of Economics, London 2022. ISBN: 9781292409795;

3. Mishkin, F.S. : Economics of Money, Banking and Financial Markets, 2021, London 2021. ISBN: 9781292409566;

16.2. Recommended readings:

Budapest, 2024

Dr. Szabolcs PÁSZTOR, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNJTM18

2. Course title: International Legal Protection of Human Rights

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of International Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Balázs VIZI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (28 EA + 0 SZ + 0 GY)

7.1.2. part time course: 8 (8 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

Due to this subject, students get knowledge about the evolution of international human rights, the most important human rights instruments drafted under the aegis of universal and regional international organizations, the legal protection mechanisms (committees and courts) established by various documents, as well as the procedural order of legal protection institutions including the conditions of submit individual complaints and their practice of inquiry. The idea is to offer a broad insight in the various fields of international human rights protection.

9. Competences to be achieved:

Knowledge:
He/she is familiar with the human rights and minority legal regimes, and their regional system.

Capabilities:
Is capable of outward-looking work, using the results of other related professional fields and disciplines actively and efficiently.

Attitude:
Openness and tolerance to the views, mental attitude and lifestyle of social groups he/she contacts with in his/her professional work as a social researcher.

Autonomy and responsibility:
He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. - (The origins and historical evolution of human rights.);

12.2. - (The three generations of human rights.);

12.3. - (The International Bill of Human Rights.);

12.4. - (UN treaties on human rights.);

12.5. - (The regional protection of human rights: the American system.);

12.6. - (Regional protection of human rights: African system and the Arab Charter on Human Rights.);

12.7. - (The Council of Europe and the protection of human rights.);

12.8. - (The EU and human rights protection.);

12.9. - (The OSCE and its role in human rights protection.);

12.10. - (The protection of minority rights and its links to the international protection of human rights.);

12.11. - (Monitoring mechanisms related to the protection of human rights: the UN.);

12.12. - (Quasi-judicial forums.);

12.13. - (Individual complaint.);

12.14. - (The European Court of Human Rights.);

12.15. - (Summary);

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

None.

14. Term assignments, testing knowledge

-

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
If unjustified absence exceeds 30% of classes, the "signature" can be denied.

15.2. Evaluation:
Oral exam (K).

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Lattmann Tamás, Vizi Balázs : International Protection of Human Rights, National University of Public Service, Institute of International Studies, Budapest 2014. ISBN: 978-615-5491-42-9;

2. Smith, Rhoana: International Human Rights Law, OUP, Oxford 2017. ISBN: 9780198805212;

16.2. Recommended readings:

1. Olivier de Schutter: International Human Rights Law, Cambridge University Press, Cambridge 2014. ISBN: 9781107479913;

Budapest, 2024

Dr. Balázs VIZI, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDM44

2. Course title: International Relations in the Post-Bipolar World

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 33% seminars, 67 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Péter Krisztián ZACHAR, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 12 (8 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
In the context of creative learning, students will work in teams throughout the semester in a practical lesson, formulating a research hypothesis related to the post-Cold War era and the topics studied, exploring the sources needed to investigate this hypothesis in a cooperative way and discussing the results of their research.

8. The academic content of the subject:

The general goal of the course is to give an overview on the main structure, trends and changes of the international system since 1990. The course starts at the end of the Cold War and presents the reasons of the changes which occurred in 1988-1992. In the second part, the course gives an overview of the new international system and its main trends (unipolarism, globalization, spread of democracy). The third focus is on the most important security conflicts. At the end of the course, the new actors of the international system (NGOs, media etc.) are discussed. Based on that the international system since 1990 is presented through the case studies of various important countries.

9. Competences to be achieved:

Knowledge:
The studenst will have knowledge of Hungary's history, social, environmental, cultural heritage and geopolitical situation, as well as the strategic dimensions of the 21st century world, current global and local issues and their interrelationships.

The student is familiar with the foreign policy of the main great powers which determine the trends of world politics, and their position in world economics. The student knows the most important paradigms of the theory of international relations, and is f

Capabilities:
The ability to effectively interpret and evaluate global events and world processes affecting Europe and Hungary and to effectively process related information and data. The student is capable, with the acquired interdisciplinary knowledge, of the foreign policy analysis of a given world political conflict and crisis. The student is capable of defining the economic and political interests of individual players of the inte

Attitude:
Committed to the future and success of the country, open to new knowledge and challenges affecting Hungary's place and opportunities in the 21st century. He/she is open-minded and task and solution oriented towards the challenges encountered in his/her field. Possess a high level of initiative in problem identification and management. Critical thinking skills.
His/her personal attitude is characterized by openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country. His/her

Autonomy and responsibility:
Has a free and responsible approach to the challenges facing the future of Europe and Hungary and to the opportunities for individual and collective responsibility.
The student is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum. In his/her professional work, he/she protects responsibly the

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. The end of the Cold War (the collapse of the SU and the "victory"of the US, the transformation of Eastern Europe and German unity)

12.2. The New World Order I .: America and the Unipolar Moment

12.3. The New World Order II: The Third World: The Third and Fourth Waves of Democracy

12.4. The New World Order III: Changes in the World Economy and International Legal Regimes in International Relations after 1990

12.5. Melting points I .: The Yugoslav war and Kosovo

12.6. Melting point II .: The Middle East conflict since 1990

12.7. Melting points III .: The war in Afghanistan and Iraq

12.8. Melting points IV .: Syria and the Islamic State

12.9. Melting points VI .: The South China Sea debate

12.10. New forms of international relations: NGOs and lobby groups, media and web 2.0

12.11. Foreign Policy of Some Highlights 1991-2015 (USA, Russia, China, Germany, France, Great Britain, Poland)

12.12. India, Africa and South America in the international system

12.13. Outlook: a new world order is born?

12.14. Evaluation, written test

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

The student must attend at least 75% of the sessions. If the acceptable number of absences is exceeded, the absence cannot be made up and the signature will be refused.
Preferential study arrangements:
The course concludes by a term mark with an oral exam at the end of the semester. The questions and detailed topics for the exam can be found at the moodle page.
Students with preferential study arrengements have to deliver a review since they can not participate in the practical asignments.
Please write a review/abstract of at least 10-12 pages in English from the following literature sources. The books are available on the moodle page of the course. The analysis must be uploaded into the moodle system until the last week of the term. For the last three readings, please comment on whether you agree or disagree with the authors on the polarity debate and the state of global governance, and why.
- G. John Ikenberry, The liberal sources of American unipolarity, in International Relations Theory and Consequences of Unipolarity, Cambridge University Press, 2011, pp. 220-251
- Stephen Brooks - William Wohlforth: The Myth of Multipolarity. Foreign Affairs, 2023 vol 12.
- The Long Unipolar Moment? Foreign Affairs 2023 November/December
- Stewart Patrick: Rules of Order: Assessing the State of Global Governance. 2023.

14. Term assignments, testing knowledge

A mark will be awarded for the hypotheses and research assignments presented in the practical classes and for the end-of-semester oral exam. The final examination will be an oral exam, detailed topics for the exam can be found at the moodle page of the study unit. The grading scale is: below 60% unsatisfactory, 60-69% satisfactory, 70-79% average, 80-89% good and 90%-100% excellent. The grade offered is made up of the practical assignment (40%) and the result of the exam (60%).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Completion of the tasks specified in points 14 and 15.

15.2. Evaluation:
Required attendance in class, evaluation of seminar work, a short presentation in the subject area of the topic, and a written exam final paper in the last class of the semester. Class attendance and activity counts for 20% of the mid-term grade, the small lecture for 20% and the final final final paper for 60%.

15.3. The exact conditions of obtaining credits:
To receive credit, a signature and a satisfactory mid-year grade are required.

16. Bibliography:

16.1. Compulsory readings:

1. Checkel, Jeffrey T. – Katzenstein, Peter J.: European Identity, Cambridge University Press, Cambridge 2009. ISBN: 9780511806247;

2. Ikenberry, G. John: After Victory, Princeton University Press, Princeton 2000. ISBN: 9781400823963;

3. Lundestad, Geir (ed.): International Relations since the End of the Cold War. , Oxford University Press, Oxford 2013. ISBN: 9780199666430;

16.2. Recommended readings:

1. Brooks, Stephen G. – Wohlforth, William C.: World Out of Balance: International Relations Theory and the Challenge of American Primacy. , Princeton University Press, Princeton 2008. ISBN: 9780691137841 ;

2. Leffler, Melvyn P. –Westad, Odd Arne (eds.): The Cambridge History of the Cold War. , Cambridge University Press, Cambridge 2012. ISBN: 9781107602298;

Budapest, 2024

Dr. Péter Krisztián ZACHAR, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: LFSZE01

2. Course title: Ludovika Festival Open University

3. Credit value and course structure:

4.1. 0 credit

4.2. ratio of lectures and seminars: 0 % seminars, 100 % lectures

4.3. grading: teachers signature

4. Name of major(s), specializations (where it is taught):

5.1 International Relations MA

5. Name of organizational unit responsible for its education:

Department of Electronic Warfare

6. Name, position, academic degree of tutor responsible for the curriculum:

Prof. Dr. László KOVÁCS, DSC, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 4 (4 EA + 0 SZ + 0 GY)

7.1.2. part time course: 0 (0 EA + 0 SZ + 0 GY)

7.2. weekly number of classes - full time course: 1

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

The Ludovika University of Public Service launched the Ludovika Festival program more than 10 years ago. The main core of the event is the two-day-long Free University lecture series based on the research and training portfolio of University with internationally renowned experts and influencers. The aim of the program is to introduce a summary to the students and the public about the University's internal and external professional research, the scientific life of the University, the specific and interdisciplinary areas of the University's faculties and institutes such as the field of law enforcement, military science, international security and defence policy, international public relations, state, EU, geopolitics and sustainability.

9. Competences to be achieved:

Knowledge:
The student has some knowledge of Hungary’s history, social, environmental characteristics, cultural heritage and geopolitical situation as well as the strategic dimensions of the 21st century world, current global and local problems and their connections. - Overall, the student has a comprehensive overview of the basic facts, trends and boundaries of the fields of law enforcement, military science, state and legal studies at national and international level as well.

By completing the course, the students will have sufficient knowledge of military, law enforcement, public administration, national security work, social theory, and state science research.
In general, they know the basic knowledge of the public service

Capabilities:
The student is able to interpret and evaluate effectively the global events and world processes affecting Europe and Hungary, as well as efficiently process the related information and data.
The student is able to think systematically and to identify risks and conflicts arising from the use of the basic services of the ecosystem as well as find solutions to prevent, mitigate and resolve them in relation to his/her work and tasks.
They will improve skills in critical thinking, loyalty, and sense of responsibility towards the society and the nation. Due to the wide range of international lecturers, they will obtain a system-wide perspective and holistic approach.
They will be able

Attitude:
The student is committed to public service, recognises the repsonsibility associated with the professions of public service and authentically represents its spirit.
The student is open to new findings, innovations in his/her professional field, he/she strives to learn about them, understand them and apply them. He/he is committed to his/her own professional development. In addition to his/her own public service profession, he/she is open to acquire the basic knowledge of the knowledge-base of other public service professions.
After completing the course, students' world view becomes more well-defined.
They will boast a set of values closely associated with national and international public service.
They are characterized by critical thinking, public service commitment, ambiti

Autonomy and responsibility:
The student takes a free and responsible approach to the challenges related to the future of Europe and Hungary, and to the possibilities of the individual and community responsibility.
They will be able to value professionalism and recognise the importance of individual contribution in the life of a community, society and the nation.
Consider their own work a constant learning act, learns from their own mistakes, able to ask for advice

10. Required previous studies:

Subjects allowed for concurrent enrolment:

11. Description of the subject, curriculum:

12.1. A Ludovika Fesztivál Szabadegyetem előadásainak témái szerteágazóak, évről évre változóak, a témák jelentős mértékben reagálnak az aktuális hazai és nemzetközi társadalmi, gazdasági, külpolitikai eseményekre, geopolitikai trendekre az alábbi főbb témakörö (The lecture topics of the Ludovika Festival Open University are varied year by year. To update our students' knowledge in a most up to date fashion, the chosen topics largely react to current homeland and international issues regarding society, foreign po);

12.2. Hazai és nemzetközi hadtudományi kutatások eredményeinek bemutatása, hivatásrendi ismeretek nyújtása (Presentation of the Hungarian and international military researches, expound professional rules for army officers);

12.3. Hazai és nemzetközi rendészettudományi kutatások eredményeinek bemutatása, hivatásrendi ismeretek nyújtása (Presentation of the Hungarian and international results of law enforcement researches, expound professional rules for police officers);

12.4. Közigazgatás-tudományi kutatások eredményeinek a bemutatása, különös tekintettel a nemzetközi igazgatásra, az állammal és az EU-val kapcsolatos ismeretekre. (Presentation of the results of public administration researches special regards to international public relations, state and EU);

12.5. Nemzetbiztonsági munka sajátosságainak bemutatása. (Presentation of the specialities of national security work.);

12.6. Állam- és társadalomelméleti-, államtudományi kutatások eredményeinek a bemutatása (Presentation of the results of state, social theory and political science research.);

12.7. A fenntartható fejlődéssel, vízdiplomáciával és víztudománnyal kapcsolatos kutatások eredményeinek bemutatása. (Presentation of the results of sustainability, water diplomacy and water sciences research.);

12.8. Nemzetközi biztonság- védelempolitikai ismeretek nyújtása, különös tekintettel a geopolitikaii összefüggésekre. (Presentation of the results of international security and defence policy with special regards to geopolitical contexts);

12.9. A Ludovika Fesztivál Szabadegyetemen az intézmény hallgatói, oktatói, kutatói és külsős szakemberek személyesen is találkozhatnak és közvetlenül megoszthatják legújabb kutatási eredményeiket (With the help of „Ludovika Festival Open University" students, professors, researchers of the university and other experts can meet personally and share their latest research results directly);

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring; 4. semester/spring; 6. semester/spring; 8. semester/spring; 10. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance is compulsory, in case of certified absence the course will be made up in the following spring semester

14. Term assignments, testing knowledge

Attendance at the Ludovika Festival Open University is compulsory, and registration is required for the performances on the LudEvent website.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Attend in person at least three performances at the Ludovika Festival Open University.

15.2. Evaluation:
Signature

15.3. The exact conditions of obtaining credits:
Personal participation in at least three performances at the Ludovika Festival Free University, which must be confirmed by LudEvent registration.

16. Bibliography:

16.1. Compulsory readings:

1. -;

16.2. Recommended readings:

1. -;

Budapest, 2024

Prof. Dr. László KOVÁCS, DSC, professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDM41

2. Course title: Middle East and Mediterranean studies

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 33 % seminars, 67 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / Regional and Civilization Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Erzsébet NAGYNÉ RÓZSA, DSC, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 12 (8 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

The course gives an overview of the most important general questions and conflicts of the Middle East. Besides the lectures, the students will present on selected related topics.

9. Competences to be achieved:

Knowledge:
Is familiar with The characteristics of other cultural and political regions, basic knowledge of their countries as well as intercultural knowledge

Capabilities:
Is capable of Interpreting and executing strategies at international, European Union related, governmental, sectoral and organisational levels.

Attitude:
His/her attitude is characterized by a commitment to the goals and interests of the international organisation he/she works for.

Autonomy and responsibility:
To constructively and confidently enforce interests within and outside the organisation, depending on his/her position in the organisation; giving priority to the goals and interests of Hungary or the given international organisation.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Introduction - the definition of the region

12.2. General characteristics: the society (demography, education, etc)

12.3. General characteristics: water and environment

12.4. General caharcetristics: the minorities - the Kurdish issue

12.5. The transformation of the region: the Arab Spring and the Islamic State

12.6. The Arab-Israeli conflict I

12.7. The Arab-Israeli conflict II

12.8. Iran I

12.9. Iran II

12.10. Iraq

12.11. Egypt

12.12. Turkey

12.13. The Euro-Mediterranean cooperation

12.14. Presentations

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Max 3 absences are allowed. Further absence only with a certificate from the doctor.

14. Term assignments, testing knowledge

A 5-page paper and a short presentation on a subject related to the thematic of the course. Evaluation based on the literaure used and the quality of the paper. Deadline in the autumn semester Dec 6, in the spring semester May 1.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Participation in the classes, the knowledge of the relevant literature + a 5-page paper + a short presentation.

15.2. Evaluation:
Written exam.

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Csiki Tamás, Háda Béla, Hettyey András, Koller Boglárka, Kozma Tamás, Matura Tamás, N Rózsa , Póti László, Rada Péter, Tálas Péter : Regionális tanulmányok, NKE Szolgáltató Nonprofit Kft., Budapest 2016. ISBN: 978-615-5527-87-6;

2. Goldschmidt, Arthur Jr: A Concise History of the Middle East, Westview Press, Abingdon 2005. ISBN: 0813342759;

3. N. Rózsa Erzsébet: From Barcelona to the Union for the Mediterranean, HIIA Papers 2010/9, Budapest 2010.

4. N. Rózsa Erzsébet – Szalai Máté (eds): The V4 and the Arab Middle East, Külügyi és Külgazdasági Intézet, Budapest 2015. ISBN: 9789637039430;

5. Nagyné Rózsa Erzsébet IN: Háda Béla, N Rózsa Erzsébet (szerk.): Regionális tanulmányok: Közel-Kelet, Nemzeti Közszolgálati Egyetem, Budapest 2016.

16.2. Recommended readings:

1. Berger, Lars – Kubbig, Bernd W. – N. Rózsa Erzsébet: The Arab Spring and the Three 'Hegemons of the Gulf': The Quest for Regional Primacy of Iran, Saudi Arabia, and Qatar in View of the Helsinki Conference, Policy briefs for the Middle East Conference on a WMD/DVS free zone, Policy_Brief,_No._42, 2015.

2. Berger, Lars – Kubbig, Bernd W. – N. Rózsa Erzsébet – Ayman, Gülden –Javendanfar, Meir – Zvyagelskaya, Irina: An Assertive and Besieged 'Hegemon of the Gulf' – The Islamic Republic of Iran at a Critical Juncture, Policy briefs for the Middle East Conference on a WMD/DVS free zone, Policy_Brief,_No._43., 2015.

Budapest, 2024

Dr. Erzsébet NAGYNÉ RÓZSA, DSC, professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁTKTM89

2. Course title: Negotiating in the International Context

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of Social Communication

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Ágnes JENEI, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 8 (0 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
During the semester, 9 structured training classroom sessions with simulation of interrelated negotiation situations, 2 classroom sessions with workshop-like exercises (World Café, "exhibition"), 2 classroom sessions with guest lectures, and 1 session of individual negotiation technique development in VR (Virtual Reality) environment in the Social Communication Department, with the assistance of the instructor. During the course, students will keep a diary of their own negotiation skills development and how to put the skills into practice.

8. The academic content of the subject:

During the course, students understand the nature of conflicts, and learn the advantages of negotiation in managing conflicts. The basics of negotiations are fundamental part of the course: types of negotiations, distributive, integrative negotiations, competitive, cooperative approaches, strategies, tactics, impression management, persuasion, rational argumentation, emotional influence, cognitive biases and conflict management during negotiations, intercultural challenges, international negotiations, etiquette, protocol. In addition to that, in the central part of the course, students develop their negotiation skills in two-party (bilateral) negotiations and in multi-party (multilateral) negotiations (simulations). The interactive small group sessions are complemented by guest speakers' international negotiation experiences. Finally, students have also the opportunity to try different types of negotiations in virtual environment (VR).

9. Competences to be achieved:

Knowledge:
International relations and the Hungarian Public Administration

Capabilities:
Managing conflict situations using successful negotiation and cooperation skills.
Interpreting and shaping international and European integration and decision-making processes.
Building relations.

Attitude:
He/she participates in the creation and management of work organisation units independently and with responsibility.

Autonomy and responsibility:
He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. He/she is committed to serving and representing the goals and

interests of the international organisation or public service he/she works for. He/she is committed

to serving and representing the goals and interests of the international organisation or publ (He/she is committed to serving and representing the goals and

interests of the international organisation or public service he/she works for. He/she is committed

to serving and representing the goals and interests of the international organisation or publ);

12.2. He/she is committed to serving and representing the goals and

interests of the international organisation or public service he/she works for. He/she is committed

to serving and representing the goals and interests of the international organisation or publ (He/she is committed to serving and representing the goals and

interests of the international organisation or public service he/she works for. He/she is committed

to serving and representing the goals and interests of the international organisation or publ);

12.3. Tárgyalások folyamata, szakaszai. Tárgyalási gyakorlat (2): tárgyalás előkészítése és small talk. (The process of negotiation, stages. Negotiation exercise (2): Preparation of a negotiation and small talk.);

12.4. Tárgyalási stratégiák. Versengő stratégia és taktikák alkalmazása a tárgyalás folyamatában. Tárgyalási gyakorlat (3) Versengő tárgyalás (Negotiation strategies. Application of competitive strategy and tactics in the negotiation process. Negotiation practice (3) Competitive negotiation);

12.5. Negotiation strategies. Application of competitive strategy and tactics in the negotiation process. Negotiation practice (3) Competitive negotiation (Negotiation

strategies. Application of cooperative strategy and techniques in the negotiation process. The principles of Harvard cooperative negotiation. Negotiation practice (4) Cooperative negotiation);

12.6. Nehéz helyzetek kezelése a tárgyalás során. Tárgyalási gyakorlat (5) (Managing difficult situations during the negotiation process. Negotiation exercise, 5);

12.7. Managing difficult situations during the negotiation process. Negotiation exercise, 5 (Managing difficult situations during the negotiation process. Negotiation exercise, 5);

12.8. Managing difficult situations during the negotiation process. Negotiation exercise, 5 (Basics of international protocol. Interactive exercise, 9);

12.9. Etikett a tárgyalás során. Gyakorlat (8) (Business etikett&negotiations, 8);

12.10. Nemzetközi protokoll alapok. Gyakorlat (9) (Basics of international protocol. Interactive exercise, 9);

12.11. Virtuális környezetben történő tárgyalási gyakorlat. Partnerség kialakítása (Negotiation exercise: Negotiation and debating in VR. Partnership

);

12.12. Negotiation exercise: Negotiation and debating in VR. Partnership

(Guest lecture 1: Bilateral international negotiations: Preparation, process, challenges, and good practices);

12.13. Vendégelőadás 2: bilaterális nemzetközi tárgyalások. Előkészítés, a tárgyalás folyamata, kihívások, jó gyakorlatok (Guest lecture 2: Multilateral international negotiations: Preparation, process, challenges, and good practices);

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Students must be present for at least 70% of lessons. In case of absence exceeding 30%, the student must complete an individually agreed extra assignment to obtain a mark. The student is also required to obtain the lecture material and prepare independently.

14. Term assignments, testing knowledge

Students must be present for at least 70% of lessons. In case of absence exceeding 30%, the student must complete an individually agreed extra assignment to obtain a mark. The student is also required to obtain the lecture material and prepare independently.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
For full-time and other forms:
Completion of the required mid-year assignments.

15.2. Evaluation:
In the full time system, 60% of the mark is based on active class work, 10% on the logbook, 15% on the VR exercise and 15% on the test.
In the part-time system, 25% of the grade is based on the active class work, 25% on the VR exercise, 25% on the essay to be submitted, 25% on the online test.
In the case of exempted hours: 50% of the mid-year grade is given by the essay to be submitted, 50% by the test.

The assessment will be uniformly graded as follows: 60% satisfactory, 70% intermediate, 80% good, 90% excellent.

15.3. The exact conditions of obtaining credits:
Completion of the required mid-year assignments.

16. Bibliography:

16.1. Compulsory readings:

1. Baber, William W. – Fletcher-Chen, Chavi C-Y.: Pratical Business Negotiation, Routledge, Abingdon 2020. ISBN: 9780367421731;

2. Chriss Voss: Never Split the Difference, Harper Business, 2016. ISBN: 0062407805;

3. European School of Administration: Day-to-Day Negotiations, AiM Learning Solutions,.

4. Jenei, Ágnes: Intercultural Negotiation Techniques. Training material, NKE, Online 2013.

5. Robert Cialdini: Influence, New and Expanded: The Psychology of Persuasion , Harper Business, 2021. ISBN: 0062937650;

16.2. Recommended readings:

Budapest, 2024

Dr. Ágnes JENEI, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEUTTM25

2. Course title: Negotiations technics and modelling of the European Union

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 33 % seminars, 67 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / European Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. András VARGA, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (14 EA + 0 SZ + 28 GY)

7.1.2. part time course: 12 (4 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

The aim of the training is to implement the negotiation strategies and tactics employed in the institutions of the European Union into practice. Throughout the course, students apply their knowledge of EU decision-making mechanisms and policies, while also enhancing their negotiation skills. Practical sessions include simulations of negotiation scenarios. As a result, students not only expand their lexical and professional knowledge but also gain hands-on experience in negotiation techniques. They develop both oral and written communication skills, learn to collaborate effectively, participate in group work, and seek compromises.

9. Competences to be achieved:

Knowledge:
The individual is familiar with the deeper interconnections of international political, economic, legal, and social institutions and processes. They have knowledge of the major trends in the world economy and the economic processes of specific regions, with particular attention to the economic situation of the European Union.

Capabilities:
They are capable of navigating the decision-making mechanisms of various international organizations and understanding the key foreign policy decision-making processes of

major powers. They can define the economic and political interests of certain actors in the international system and grasp their interconnectedness. They have the ability to navigate the complex system of social conflicts and problems, actively engaging in the exploration of conflicts based on their in-depth knowledge in their specific field.

Attitude:
In all organizational and institutional activities, they judiciously apply their knowledge and influence while seeking to recognize and promote quality performance. In situations of work and social conflicts, they autonomously and responsibly make decisions, consistently advocating for the interests entrusted to them.

Autonomy and responsibility:
In all organizational and institutional endeavors, they responsibly leverage their knowledge and influence, seeking to garner recognition for quality work. During work and social conflict situations, they independently and responsibly make decisions, consistently representing the interests entrusted to them, all while promoting quality performance.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. EU institutions and their functions - introductory lesson

12.2. Decision-making in the EU

12.3. Types of the negotiation situations in the European framework

12.4. Council of the EU - working groups, Committee of the Permanent Representatives (COREPER I, II), formations

12.5. Voting methods in the Council, the Presidency

12.6. The European Parliament: MEP profiles

12.7. Negotiation strategies and tactics. Improvement of communication skills and self-image

12.8. Need to rule or to convince? - efficient negotiation tactics

12.9. National specialities and intercultural challenges in European negotiations

12.10. Modelling negotiation situations

12.11. Modelling negotiation situations

12.12. Modelling negotiation situations

12.13. Modelling negotiation situations

12.14. Exam

12. The frequency of offering the subject/its position in the curriculum of the term:

4. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

During the semester, students shall: do their homeworks (4 times; for the 6th-9th sessions); analyze a negotiaion position (1 time; for the 11th session); elaborate a negotiation strategy (1 time; for the 12th session); participate in the neg modelling (1 time at the 12th or 13th session).
In the case of a preferential study arrangement:
-if the student can attend at the exam, she/he gets the grade.

-if the student can not attend the exam, further consultation is required.

14. Term assignments, testing knowledge

Attendance; fulfilment of the mid-term duties; as described by the points n.14 and n.15.
In the case of a preferential study arrangement:
-the student shall prepare the negotiation strategy and upload it to the moodle.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Attendance, homework assignments.

15.2. Evaluation:
Homework assignments (10%), negotiation strategy (40%), modelling (50%); results of any of the above listed duties must be over 0% to pass the course.

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam.

16. Bibliography:

16.1. Compulsory readings:

1. Edward Best: Understanding EU decision-making, Springer, 2016. ISBN: 978-92-9203-019-3;

2. European School of Administration: Day-to-Day Negotiations, AiM Learning Solutions,.

3. Hix Simon; Hoyland Bjorn: The Political System of the European Union, Bloomsbury Academic, London 2022. ISBN: 9781350325470;

16.2. Recommended readings:

Budapest, 2024

Dr. András VARGA, PhD, senior lecturer

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDM37

2. Course title: Practical Aspects of Foreign Service I.

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Ferenc ROBÁK, , honorable associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 8 (0 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

With the help of the Ministry's staff, students will become proficient in the activities of the Ministry of Foreign Affairs and Trade.

9. Competences to be achieved:

Knowledge:
Is familiar with the most important current issues and dilemmas of Hungarian foreign policy.

Capabilities:
Is capable of defining the economic and political interests of individual players of the international system, and their system of relations.

Attitude:
His/her personal attitude is characerized by serving and representing professional interests to the best of his/her abilities, and with committment.

Autonomy and responsibility:
He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Structure, fonction and personnel of the Ministry of Foreign Affairs and Trade (KMM).

12.2. Asserting Hungarian state interests with neighboring countries.

12.3. Enforcement of Hungarian State Interests with other European Countries.

12.4. Maintaining Hungarian state interests within the framework of the European Union.

12.5. Asserting Hungarian state interests in guaranteeing the security of the country.

12.6. Asserting Hungarian state interests with regional powers.

12.7. Asserting Hungarian state interests with Eastern countries, Opening to East.

12.8. Maintaining Hungarian state interests with southern countries, Opening to South.

12.9. Coordination of Hungarian foreign economic activity (foreign trade, investment promotion, export lending, etc.).

12.10. Hungarian cultural appearance at abroad.

12.11. Coordination of educational and science diplomacy activities.

12.12. Press activities.

12.13. Protection of the interests of Hungarian citizens at abroad.

12.14. Management of foreign citizens' matters related to the Hungarian state.

12. The frequency of offering the subject/its position in the curriculum of the term:

2. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Continuous 100% participation in the lectures, in case of proven absenteeism, a one-page paper on the topic of omission.

14. Term assignments, testing knowledge

Process diary of presentations, proactive participation in each seminar.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Participation in lectures, in case of proven absenteeism, one page paper on the topic.

15.2. Evaluation:
Submit the process log of the whole semester one day after the last hour.

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Cooper, Andrew F. –Heine, Jorge – Thakur, Ramesh: The Oxford Handbook of Modern Diplomacy (Oxford Handbooks), Oxford, Oxford University Press 2013.. ISBN: 9780198743668;

16.2. Recommended readings:

1. Berridge, Geoff R. – Lloyd, Lorna: The Palgrave Macmillan Dictionary of Diplomacy, Palgrave Macmillan, New York 2012.. ISBN: 9780230302983 ;

Budapest, 2024

Ferenc ROBÁK, , honorable associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁNKDM42

2. Course title: Practical Aspects of Foreign Service II.

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 100 % seminars, 0 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of International Relations and Diplomacy

6. Name, position, academic degree of tutor responsible for the curriculum:

Ferenc ROBÁK, , honorable associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (0 EA + 0 SZ + 28 GY)

7.1.2. part time course: 8 (0 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

With the help of the Ministry's staff, students will become proficient in the activities of the diplomatic representations of the Ministry of Foreign Affairs and Trade.

9. Competences to be achieved:

Knowledge:
Is familiar with the most important current issues and dilemmas of Hungarian foreign policy.

Capabilities:
Is capable of defining the economic and political interests of individual players of the international system, and their system of relations.

Attitude:
His/her personal attitude is characerized by serving and representing professional interests to the best of his/her abilities, and with committment.

Autonomy and responsibility:
He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts.

10. Required previous studies:

Egyidejű felvétellel nem megengedett tantárgyak:
11.1. ÁNKDM37 - Practical Aspects of Foreign Service I.;

11. Description of the subject, curriculum:

12.1. Structure, Functioning and Staff of Representations.

12.2. Hungarian diplomatic representations in the neighboring region.

12.3. Hungarian diplomatic representations in other European countries.

12.4. Hungarian permanent representation at the European Union.

12.5. Hungarian permanent representations at other international organisations.

12.6. Hungarian embassies in the surrounding regional powers.

12.7. Implementing Opening to East by means of foreign missions

12.8. Implementing Opening to South by means of foreign missions

12.9. Trade activities of foreign missions.

12.10. Cultural activities of cultural institutes, embassies

12.11. Hungarian scientific activities at the foreign missions.

12.12. Activities of a press officer.

12.13. Consular protection of Hungarian citizens abroad.

12.14. Handling of foreign citizens' consular affairs.

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Continuous 100% participation in the lectures, in case of proven absenteeism, a one-page paper on the topic of omission.

14. Term assignments, testing knowledge

Process diary of presentations, proactive participation in each seminar.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Participation in lectures, in case of proven absenteeism, one page paper on the topic.

15.2. Evaluation:
Submit the process log of the whole semester one day after the last hour.

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Cooper, Andrew F. –Heine, Jorge – Thakur, Ramesh: The Oxford Handbook of Modern Diplomacy (Oxford Handbooks), Oxford, Oxford University Press 2013.. ISBN: 9780198743668;

16.2. Recommended readings:

1. Berridge, Geoff R. – Lloyd, Lorna: The Palgrave Macmillan Dictionary of Diplomacy, Palgrave Macmillan, New York 2012.. ISBN: 9780230302983 ;

Budapest, 2024

Ferenc ROBÁK, , honorable associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKNGTM36

2. Course title: Statistical Analysis and Economic Forecasting

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 33 % seminars, 67% lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / International Economic Relations specialisation;

5. Name of organizational unit responsible for its education:

Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Ádám MARTON, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (28 EA + 0 SZ + 14 GY)

7.1.2. part time course: 12 (8 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

The aim of the course is for students to introduce the basics of statistical analysis and forecasting techniques. During the course, students can get to know the basic theoretical and empirical relationships of quantitative research methods. The course includes the basic indicators of descriptive statistics, the statistical sampling and the methods of estimation, the parametric and non-parametric tests, the applicability of relationship analyses on different measurement scales, the basics of time series analysis, and related forecasting methods. The different methods are applied in practice with the involvement of statistical programs.

9. Competences to be achieved:

Knowledge:
Understands and interprets the most important tools used in statistics and statistical analysis, with confident practical use of the acquired knowledge.

Capabilities:
With the acquired interdisciplinary knowledge, the students are capable of analysing economic, political and social issues.

Attitude:
Perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility:
She/he undertakes independent and responsible roles in the domestic and international operation of professional organizations, and the work of negotiation forums.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Introduction to the fundamentals of official statistical activity, international harmonization of statistical data.

12.2. Indicators of descriptive statistics.

12.3. Statistical sampling, selection of samples, selection methods. Basics of statistical estimation.

12.4. Basics of hypothesis test.

12.5. Parametric and non-parametric tests.

12.6. The basics of relationship between variables.

12.7. Cross-tabulation analysis, analysis of variance.

12.8. Basics of linear regression.

12.9. Basics of multivariate linear regression.

12.10. Examination of causal relationships.

12.11. Basics of time series analysis.

12.12. Challenges of managing time series databases - autocorrelation, stationarity, cointegration.

12.13. Forecasting methods.

12.14. Basics of international economic and social analyses.

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

In order to obtain the signature, attendance is mandatory on at least 8 seminars and 8 lectures. In the case of a discounted study plan, you can be exempted from attending classes by preparing a separate thesis.

14. Term assignments, testing knowledge

During the 7th week of the semester a compulsory test based on the already studied topics.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Active participation during the lectures with the maximum number of absences allowed. Passing the mid-term test is mandatory.

15.2. Evaluation:
Written. Written exam during and at the end of the semester. Sufficient (2) 51-62%, 63-74% (3) moderate, 75-86% (4) good, 87%- (5) excellent

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. McClave, J. T. – Bensos, P. G. - Sincich, T. L.: Statistics for Business and Economics, Pearson. 13th edition, London 2018. ISBN: 9780134506593;

2. Weiers, R. M.: Introduction to Business Statistics, South-Western Cengage Learning, 2008. ISBN: 978-0538452199;

16.2. Recommended readings:

1. Angrist, J. D., and Pischke, J.: Mastering 'Metrics: The Path from Cause to Effect, Princeton, NJ: Princeton University Press, 2014. ISBN: 970691152844;

2. Bowerman, B. – O'Connell, R. – Murphree, E.: Business Statistics in Practice, McGraw-Hill. 8th edition, New York 2016. ISBN: 978-1259549465;

3. Gravetter, F. J. & Wallnau, L.B.: Statistics for the Behavioral Sciences, Wadsworth, 2009. ISBN: 9780534762698;

Budapest, 2024

Dr. Ádám MARTON, PhD, senior lecturer

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEUTTM02

2. Course title: Strategic Issues for Europe

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 67 % seminars, 33 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / European Studies specialisation;

5. Name of organizational unit responsible for its education:

Department of European Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Prof. Dr. Boglárka KOLLER, PhD, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 42 (14 EA + 0 SZ + 28 GY)

7.1.2. part time course: 12 (4 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 3

7.3. Further special or unique methods applied throughout of the course:
Group debate that is evaluated in-class during semester.

8. The academic content of the subject:

The aim of this course is to cognize the most important questions and challenges of Europe and the European Union as a preparation for the leadership positions of the domestic public administration and governance, in a way that the students will also become capable of independent strategy-making. This subject focuses on the present and the recent past. Starting with the analysis of the changes that happened in the external environment of the European Union, the course discusses the European consequences of the economic and financial crisis, the steps that were made towards the implementation of the Economic and Monetary Union, the political and institutional crisis, the migration crisis and the identity-challenges of the present, furthermore the crisis of the legitimation of the European Union. The students can get to know the theoretical explanations of the differential integration as well. During the seminars, through group debates the students collide the notions of member states and the European Union, which were established in connection with the future of the EU, interpret and evaluate the scenarios, clash their viewpoints. The course has two main parts. In the first part, for the interpretation of a crisis area that occurs on the continent, during lectures (the students) can get to know the theoretical and conceptual frameworks and methodology, with which the individual questions are scientifically interpretable. The second half of the subject is interactive and practical. The students process the most important challenges of our age and Europe’s future through guided discussions. The subject emphasizes, that

both the Central European and the domestic approach will be represented with the proper weight during the discourses of the lectures.

9. Competences to be achieved:

Knowledge:
the strategic issues concerning Europe, the European regions and international politics, the relevant national and international professional literature and the methodologies that are necessary for scientific research.

Capabilities:
systemic approach and complex thinking, strategic planning and analysis, abstraction, complex approach and problem solving.

Attitude:
open-mindedness and critical thinking, optimism, a positive attitude, ambition and curiosity.

Autonomy and responsibility:
he/she considers his/her work as service, performs his/her duties with modesty, serving people with respect, he/she takes responsibility for his/her own actions as well as for the performance of his/her subordinates.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (Discussing the most important questions and challenges of Europe.);

12.2. (Individual strategy-making exercise of students.);

12.3. (The present and the recent past of Europe.);

12.4. (Changes in the external environment of the EU.);

12.5. (The European consequences of the economic and financial crisis. The eurozone crisis.);

12.6. (Political, institutional and legitimacy crisis.);

12.7. (The migration crisis and identity-challenges of the present.);

12.8. (COVID19 pandemia.);

12.9. (New security threaths, war and and energy-crisis.);

12.10. (Multi-speed or a la Carte Europe? Interpreting differentiated integration.);

12.11. (Group debate I.– the most important challenges of our age and Europe's future.);

12.12. (Group debate II. – The interpretation of a crisis area in Europe.);

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at lessons is a requirement. The student is obliged to attend at least 75% of the lectures. The acceptable amount of absenteeism is 25%, non-attendance above that

means that the student has to complete a task which is determined by the lecturer of the subject.

14. Term assignments, testing knowledge

During classes by active participation and teamwork as well as through homework.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Attendance at lessons, active articipation at group debates.

15.2. Evaluation:
Order of assessment: the participation in the group debate task (50%) and the completion of a 5 to 8 pages argumentative essay (50%) will have the same weight.

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Dinan, Desmond –Nugent, Neill –Paterson, William E: The European Union in Crisis. , Palgrave Macmillan, UK 2017. ISBN: 9781137604255 ;

16.2. Recommended readings:

1. Dinan, Desmond: Governance and Institutions: The Insidious Effect of Chronic Crisis. , Journal of Common Market Studies Vol.55, UK 2017.

2. European Commission: Strategic Foresight Report(s), 2023, Brussels 2023. ISBN: https://commission.europa.eu/strategy-and-policy/strategic-planning/strategic-foresight/2023-strategic-foresight-report_en;

3. Ian, Manners : Normative Power Europe. A contradiction in terms. , Journal of Common Market Studies, 40. , UK 2002.

4. Koller Boglárka: The takeoff after Lisbon. The practical and theoretical implications of differentiated integration. , World Political Science Review Vol. 8. No. 1. , USA 2012.

5. Stubb, Alexander C.: A Categorization of Differentiated Integration, Journal of Common Market Studies, 34. , UK 1996.

Budapest, 2024

Prof. Dr. Boglárka KOLLER, PhD, professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: HHKNBTTMA01

2. Course title: System of EU's Foreign Relations

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of International Security Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Prof. Dr. Anna MOLNÁR, PhD, professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 84 (28 EA + 28 SZ + 28 GY)

7.1.2. part time course: 24 (8 EA + 8 SZ + 8 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:
During the seminars, in addition to the reading exercises, the group work, short presentations and analysis, the methods of the flipped classroom and discussions are also used.

8. The academic content of the subject:

The subject of the course is to give general overview on the external relations policies of the EU. The lecture will start with the presentation of the development of historical aspects: EEC, EPC, CFSP, CSDP). The course will then follow the concrete tools of external relations (trade policy, development and humanitarian policy, enlargement policy, CFSP, CSDP etc.). The course will present institutional structures, decision making processes, the role of the High Representative of the Union for Foreign Affairs and Security Policy. The aim of the seminar to provide knowledge on international relations of the EU, with special regards to the theories, bilateral and multilateral relations of the EU, CFSP, CSDP, EEAS, HR/VP.

9. Competences to be achieved:

Knowledge:
Students are familiar with the European foreign political systems, and of the dominant international types of governmental systems. Students are familiar with the external relations of the EU, with the main institutional structures and decision making processes.

Capabilities:
She/he is capable of analyzing new scientific results, finding new facts and relations, and marketing his/her knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches. She/he is capable of independent analysis, evaluation and synthesis of different conclusions while solving professional tasks. She/he is capable of analyzing and assessing the international relations of the EU.

Attitude:
His/her personal attitude is characterized by Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country. His/her personal attitude is characterized by perceptiveness, creativity and awareness of methodologies.

Autonomy and responsibility:
He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Introduction, assignment of tasks

12.2. Theoretical background

12.3. Historical background of the development of the EC / EU external relations and diplomatic relations

12.4. Concentric system of trade relations, development policy and humanitarian aid

12.5. Written test I

12.6. From the EPE to the development of CFSP and CSDP

12.7. Case Study: the Enlargement Policy, the ENP, the Southern and Eastern Partnership

12.8. High Representative for Foreign Affairs and Security Policy and the EEAS

12.9. Strategic Documents (Global Strategy, Strategic Compass)

12.10. Case Study: EU-US and EU-Russian Relations

12.11. Case Study: EU-Japan and EU-China Relations

12.12. Case study: EU-Africa and EU-Latin America relations

12.13. Written test II

12.14. Written test (I or II)

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Participation in 75% of the lectures. Unauthorized classroom absences cannot be justified. If unauthorized absence surpasses 25% of the classes, the signature will be denied.

14. Term assignments, testing knowledge

Written test: marks on a five grade-scale: 1 (failed)) 0-50%, 2 (pass mark) 51-62,5%, 3 (fair mark) 63-75%, 4 (good) 74%-87,5%, 5 (excellent) 88%-100%. Preparing presentation on a specific topic, preparing a 10-page seminar paper on a specific topic.
The offered mark can be obtained from the result of the written test (50%), the evaluation of the seminar paper (25%) and the presentation (25%).

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Requirements for end-term signature: participation in 75% of the lectures. Compensation for the missed exercises due to abscence must be arranged with the lectuter.
Preparing presentation on a specific topic, preparing a 10-page seminar paper on a specifi

15.2. Evaluation:
Writing exam: mark on a five grade-scale on the basis of the writing tests and the written exam. written exam: in case the mark offered on the basis of the writing tests is not acceptable for the student or of a failed writing test. marks on a five grade-scale: 1 (failed)) 0-50%, 2 (pass mark) 51-62,5%, 3 (fair mark) 63-75%, 4 (good) 74%-87,5%, 5 (excellent) 88%-100%.

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Anna Molnár – Éva Jakusné Harnos – Mónika Szente-Varga (eds.): Security, Resilience and Sustainability of the European Union, Ludovika Kiadó, Budapest 2024. ISBN: 978-615-6598-04-2;

2. Rehrl, Jochen (ed.): Handbook on CSDP, The Common Security and Defence Policy of the European Union, Federal Ministry of Defence and Sports of the Republic of Austria, Wien 2021. ISBN: 9783902275516;

3. Zoltán Gálik – Anna Molnár (eds.): Regional and Bilateral Relations of the European Union, Dialóg Campus, Budapest 2019. ISBN: 978-615-5945-52-6;

16.2. Recommended readings:

1. Strategic Compass for Security and Defence. For a European Union that protects its citizens, values and interests and contributes to international peace and security, 2022.

2. Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the European Union's Foreign And Security Policy, 2016.

3. Rehrl, Jochen (ed.): Handbook for decision makers, The Common Security and Defence Policy of the European Union, Armed Forces Printing Centre, Wien 2017. ISBN: 9789295201088;

Budapest, 2024

Prof. Dr. Anna MOLNÁR, PhD, professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKTTM04

2. Course title: The Chinese Economy

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / International Economic Relations specialisation;

5. Name of organizational unit responsible for its education:

Department of Chinese Studies

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Sándor. P. SZABÓ, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (14 EA + 0 SZ + 14 GY)

7.1.2. part time course: 8 (4 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
- small group and individual thematic work (analysis groups / analysis exercises)
- in-class student presentations on a pre-defined topic (with the provision of literature and resources by the teacher to prepare the students)
- presentation of practical, real-life situations
- debate simulation
- occasional involvement of a guest speaker
- discussion of visual material

8. The academic content of the subject:

The aim of the course is to provide a comprehensive overview of the economy of the People's Republic of China, introducing the operation of the Chinese economy in practice, furthermore its current situation, its management at the levels of the government and its impact on the world economy.

9. Competences to be achieved:

Knowledge:
He / she knows the foreign policies of the great powers which determine world politics and their place in the world economy.
He / she knows the main trends in the world economy and the economic processes of the different regions of the world, with special regard to the economic situation of the European Union.

Capabilities:
He / she is able to deeply understand the global economic processes and to analyse the economic challenges the European Union and Hungary facing with.
He / she is able to carry out comparative economic analyses with basic knowledge of economics and statistics and with knowledge of world economic theories.

Attitude:
He / she serves and represents the interests of his / her profession to the best of his ability and with commitment.
He / she uses his / her knowledge and influence responsibly in all his / her organizational and institutional activities in order to have quality work recognised.
He / she takes decisions independently and responsibly in work-related and social conflict situations, representing consistently the interests of those he / she is responsible for.

Autonomy and responsibility:
He / she makes autonomous and responsible decisions in his / her work with regard to his / her own academic work, and the work programmes of people managed by him / her.
He / she participates responsibly in the management of his / her work organisation, in the development, discussion and implementation of professional concepts.
He / she undertakes independent and responsible roles in the domestic and international operation of professional organizations, and the work of advocacy forums.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (The positon and role of the Chinese economy in the world economy – Lecture and seminar with discussion);

12.2. (Main features and trends in China's economic development – Lecture and seminar with discussion);

12.3. (Current situation of the Chinese economy 1 – Lecture and seminar with discussion);

12.4. (Current situation of the Chinese economy 2 – Lecture and seminar with discussion);

12.5. (Key strategic goals and tools of the Chinese economic policy and the Chinese economic governance – Lecture and seminar with discussion);

12.6. (The operation of the Chinese economy in practice 1 – Lecture and seminar with discussion);

12.7. (The operation of the Chinese economy in practice 2 – Lecture and seminar with discussion);

12.8. (Main features of the Chinese management, corporate governance and corporate decision-making 1 – Lecture and seminar with discussion);

12.9. (Main features of the Chinese management, corporate governance and corporate decision-making 2 – Lecture and seminar with discussion);

12.10. (China's digital economy and the ecosystem of the Chinese electric vehicle industry – Lecture and seminar with discussion);

12.11. (Opportunities and challenges in the fields of the Hungarian-Chinese and EU-Chinese economic relations 1 – Lecture and seminar with discussion);

12.12. (Opportunities and challenges in the fields of the Hungarian-Chinese and EU-Chinese economic relations 2 – Lecture and seminar with discussion);

12.13. (The most significant international economic relations of the People's Republic of China 1 – Lecture and seminar with discussion);

12.14. (The most significant international economic relations of the People's Republic of China 2 – Lecture and seminar with discussion);

12. The frequency of offering the subject/its position in the curriculum of the term:

4. semester/spring;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance in class (at least 70 percent of the classes) is required to obtain a signature. Method of making up for absences: essay to be submitted.

14. Term assignments, testing knowledge

You can get an offered mark from the course. The mark offered is composed of the following elements: knowledge test papers (50%), class work (50%). If the student does not obtain or does not accept the mark offered, the course will end with an examination during the examination period.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Attendance in class (at least 70 percent of the classes) is required to obtain a signature. Method of making up for absences: essay to be submitted.

15.2. Evaluation:
Exam results are based on a five-grade system, with exam type exam.

15.3. The exact conditions of obtaining credits:
Credits can be obtained by obtaining a signature and at least a satisfactory exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. P. Szabó Sándor: A "pekingi konszenzus" – közigazgatás és gazdaságirányítás a Kínai Népköztársaságban, Pro Publico Bono, Budapest 2011/2. 149-162.. ISBN: ISSN: 2063-9058;

2. P. Szabó Sándor – Horváthné Varga Polyák Csilla (Szerk.): Lehetőségek és kihívások a magyar-kínai kapcsolatok területén. II. kötet: Gazdasági kapcsolatok., Nemzeti Közszolgálati Egyetem Közigazgatási Továbbképzési Intézet, Budapest 2020. ISBN: 9789634981435;

16.2. Recommended readings:

1. Horváthné Varga Polyák Csilla: Kína a számok tükrében – komplex statisztikai elemzés a kínai társadalom, gazdaság és kormányzat átfogó értékelésére az első centenáriumi cél időszakában, Statisztikai Szemle, Budapest 2022. 100/10. 949-982.. ISBN: ISSN: 0039-0690;

2. Jordán Gyula: Kína története, Aula Kiadó, Budapest 1999. ISBN: 9789639215191;

3. Jordán Gyula – Tálas Barna: Kína a modernizáció útján a XIX-XX. században, Napvilág Kiadó, Budapest 2005. ISBN: 9789639350502;

4. Naughton, Barry J.: The Chinese Economy: Adaptation and Growth. 2nd edition., The MIT Press, Cambridge (MA) – London 2018. ISBN: 9780262534796;

5. P. Szabó Sándor – Horváthné Varga Polyák Csilla: A koronavírus járvány hatása a kínai export alakulására, Eurázsia Szemle, Budapest 2022. 2/1. 31-55.. ISBN: ISSN: 2939-5445;

Budapest, 2024

Dr. Sándor. P. SZABÓ, PhD, associate professor

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁEKMTM28

2. Course title: The Law of International Economic Relations

3. Credit value and course structure:

4.1. 4 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / International Economic Relations specialisation;

5. Name of organizational unit responsible for its education:

Department of European Public and Private Law

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Miklós SZIRBIK, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 28 (14 EA + 0 SZ + 14 GY)

7.1.2. part time course: 8 (4 EA + 0 SZ + 4 GY)

7.2. weekly number of classes - full time course: 2

7.3. Further special or unique methods applied throughout of the course:
Besides theoretical knowledge transfer, solving related practical tasks in individual and small group form, using simulation, case studies, case law. Participation in one of the university events related to the topics of the current semester. Use of gamification tools, while maintaining professionalism, to deepen the knowledge of the topics covered.

8. The academic content of the subject:

The course demonstrates the law of international economic relations as a special area of law and highlights the main aspects of it on the fields of private and public law as well as procedural law regulation through the case studies prepared and presented by the students. The course discusses the subjects of international economic relations including the legal frameworks for foreigners regarding the right of establishment for economic purposes. The class also provides insight into the recent questions of the protection of foreign investments as well as the practical significance and dilemmas of the main contract types in connection with this course. I addition to the above, the course also addresses international regulation of finances. The students can gain knowledge about the possibilities of remedy and legal protection including the alternative dispute resolution mechanisms. Finally, the course also elaborates on the relevant impacts of the online space as a defining factor of international economic relations.

9. Competences to be achieved:

Knowledge:
Knows the general and specific characteristics, most important directions and precisely defined boundaries of the comprehensive subject area of his field of expertise, the most important contexts and theories of the field and the terminology that builds them up, the connection of the field to related fields.
Knows the specific knowledge acquisition and problem-solving methods of his field, abstraction techniques, and ways of developing the practical aspects of theoretical questions.
The regional dimensions of the operation of international relations, international economic relations and the operations of the international community.

Capabilities:
Is capable of serving the public good and the public interest in accordance with the professional and human standards expected in the public service career, with sufficient professional dedication.
Has a comprehensive approach, complex problem management skills, and is capable of high-level information processing.
Ability to think in a system that supports innovative problem solutions, change and its planning.
Preparing the types of documents typical of his/her profession. Applying professional standards related to his/her field.

Attitude:
Is committed to public service, recognizes the responsibility associated with the public service profession, and authentically represents its spirit.
Is committed to democratic values and the rule of law, sustainability, social solidarity and equal opportunities.
Has a developed professional identity and professional awareness, which he undertakes towards the professional and wider social community.
Representing his or her professional point of view, he/she courageously and responsibly participates in the operation of his/her work organization, in the development, discussion and implementation of professional concepts.
Builds his professional career responsibly and supports the development of the professional careers of the employees he manages.
His/Her professional interest deepens and consolidates, his self-education is continuous, his approach is open to new things and their analytical acceptance, and he keeps up-to-date and applies legislative changes during work. Is is committed to the acquisition, evaluation and utilization of theoretical, scientific research and practical information necessary for the development of the methodology of the field.
Acts in accordance with the professional standards, and is also committed to making decisions with full consideration of the applicable laws and moral standards.
Has the personality traits – independent thinking, problem recognition, sense of responsibility, judgment and decision-making ability – that make him/her suitable for management tasks.
When solving problems related to his/her job, he/she strives to take the initiative, take personal responsibility and make the right decision. He is committed to quality work due to his professional awareness.
During his work, he/she is also critical of himself and is open to well-founded critical comments, which further develops his/her professional values.
Strives for results and community consensus in joint work.
Perceptiveness, creativity and awareness of methodologies. Critical thinking.

Autonomy and responsibility:
Has a developed professional identity and professional awareness, which he/she undertakes towards the professional and wider social community.

Representing his/her professional point of view, he/she courageously and responsibly participates in the operation of his work organization, in the development, discussion and implementation of professional concepts.
Builds his/her professional career responsibly and supports the development of the professional careers of the employees he manages.
His/Her professional interest deepens and consolidates, his self-education is continuous, his approach is open to new things and their analytical acceptance, and he keeps up-to-date and applies legislative changes during his/her work. Is committed to the acquisition, evaluation and utilization of theoretical, scientific research and practical information necessary for the development of the methodology of the field.
During his/her work, he/she acts in accordance with the professional standards, and is also committed to making decisions with full consideration of the applicable laws and moral standards. He/she has the personality traits – independent thinking, problem recognition, sense of responsibility, judgment and decision-making ability – that make him/her suitable for management tasks.
When solving problems related to his/her job, he/she strives to take the initiative, take personal responsibility and make the right decision. He/She is committed to quality work due to his professional awareness.
During his/her work, he is also critical of himself and is open to well-founded critical comments, which further develops his professional values.
Strives for results and community consensus in joint work.
He/she participates responsibly in the operation of his/her work organization, and in the development, discussion and realization of professional concepts. To organise his/her work and that of his/her inferiors with autonomy, responsibility and respect fo

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Introduction, basic foundations

12.2. Subjects of international economic relations, corporate cooperations, legal frameworks of right of establishment for economic purposes

12.3. Foreign property, investment protection, security-related screening of foreign investments, ecomonic cooperation agreements

12.4. International sales

12.5. International business and market organization contracts

12.6. International transport contracts

12.7. International finance operations, securities stocks and bonds, taxation related questions

12.8. The impact of the online space on international economic relations including customer transactions

12.9. Remedy and legal protection in the law of intermational economic relations including alternative dicpute serolutions mechanisms

12.10. Mid-term written test

12.11. Presentations

12.12. Presentations

12.13. The semester’s evaluation

12.14. Excursion

12. The frequency of offering the subject/its position in the curriculum of the term:

3. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

In full-time education, absence from a maximum of two lessons (i.e. a maximum of one in two weekly courses) is permitted without a certificate, and if this is exceeded, the signature may be refused. In part-time courses, the absence must be certified, otherwise the signature may be refused.

14. Term assignments, testing knowledge

The classroom activities (individual preparation, small group work), the simulation essay, the presentation and the midterm exam constitute 33-33-33% of the grade.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Attendance at the sessions is a condition for signing the training. In full-time education, absence from a maximum of two lessons (i.e. a maximum of one in two weekly courses) is permitted without a certificate, and if this is exceeded, the signature may

15.2. Evaluation:
Term mark (GYJ). The classroom activities (individual preparation, small group work), the simulation essay, the presentation and the midterm exam constitute 33-33-33% of the grade.

15.3. The exact conditions of obtaining credits:
Credits can be obtained by getting a signature and at least a satisfactory assessment.

16. Bibliography:

16.1. Compulsory readings:

1. Leila Choukroune, James J. Nedumpara : International economic law: text, cases and materials, Cambridge University Press, Cambridge 2021.

2. Lowenfeld, Andreas F.: International Economic Law. , 2008. , Oxford University Press, Oxford, 2008. ISBN: ISBN: 9780199226931;

16.2. Recommended readings:

Budapest, 2024

Dr. Miklós SZIRBIK, PhD, senior lecturer

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKNGTM43

2. Course title: Theory, Methodology and Practice of Social Science Research

3. Credit value and course structure:

4.1. 6 credit

4.2. ratio of lectures and seminars: 75 % seminars, 25 % lectures

4.3. grading: term mark

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Ádám MARTON, PhD, senior lecturer

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (14 EA + 0 SZ + 42 GY)

7.1.2. part time course: 16 (4 EA + 0 SZ + 12 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:
-

8. The academic content of the subject:

The aim of the course is to familiarize students with the basics of scientific research, its process, different methods and possibilities in the context of international research in the social sciences. In addition to the discussion of the fundamental relationships of research methodology, the subject covers the most important analysis techniques, databases and data visualization procedures that can be used during research on international topics. It introduces the Students to the most important dimensions of qualitative and quantitative research, including event study methodology.

9. Competences to be achieved:

Knowledge:
The data collection, processing and interpretation techniques typical of the social sciences and the distinguishing features of political research are known.

Capabilities:
She/he is capable of analyzing new scientific results, finding new facts and relations, and marketing her/him knowledge in the form of an independent professional concept with the acquired knowledge, in the segment of social issues which he/she researches. Examining and analyzing domestic and foreign sources in social sciences, and of the practical application of the conclusions drawn during his/her professional work.

Attitude:
Students is characterized by insight, creativity and methodological awareness.

Autonomy and responsibility:
Students undertake independent and responsible roles in the domestic and international operation of professional organizations, and the work of negotiation forums. She/he makes independent and responsible decisions in her/him work with regard to his/her own academic work, and the work programmes of people managed by her/him.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. Introduction to the Basics of Research Methodology. The Process of Scientific Research.

12.2. The Steps of Research Planning. Structure of Research Design.

12.3. Basics of Academic Writing. Ethical Issues of Scientific Research.

12.4. IT Solutions Applicable during Research Process.

12.5. The Foundations of Empirical Research.

12.6. Data, Data types, Databases, Sources of Data in the Context of International Research.

12.7. Data Visualization Techniques.

12.8. Basics of Qualitative Research.

12.9. Compilation and Evaluation of Questionnaire Research.

12.10. Different Dimensions of Correlations between Variables.

12.11. The Methodological Practical Applications of Quantitative Research in Social Science Research.

12.12. Data Reduction and Clustering Methods.

12.13. Event Study Methodology.

12.14. Presentation of Student Projects.

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

In order to obtain the signature, attendance is mandatory on at least 8 seminars and 8 lectures. In the case of a discounted study plan, you can be exempted from attending classes by preparing a separate thesis.

14. Term assignments, testing knowledge

Regular attendance at lectures and seminars, completion of assigned tasks, preparation and presentation of independent project work.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Participation in at least 8 seminars and 8 lectures, as well as preparation and presentation of the project work to be submitted.

15.2. Evaluation:
Completion of the analytical project work and the related presentation at least at a sufficient level, which is based on the theoretical and practical methodological knowledge taught at lectures and seminars.

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

16. Bibliography:

16.1. Compulsory readings:

1. Anderson, R.: Multivariate Data Analysis, Cengage Learning EMEA; 8th edition, 2018. ISBN: 978-1473756540;

2. Babbie, E.: The Basics of Social Research, Cengage Learning; 7th edition, 2016. ISBN: 978-1305503076;

16.2. Recommended readings:

1. Angrist, J. D., and Pischke, J.: Mastering 'Metrics: The Path from Cause to Effect, Princeton, NJ: Princeton University Press, 2014. ISBN: 970691152844;

2. Gravetter, F. J. & Wallnau, L.B.: Statistics for the Behavioral Sciences, Wadsworth, 2009. ISBN: 9780534762698;

Budapest, 2024

Dr. Ádám MARTON, PhD, senior lecturer

UNIVERSITY OF PUBLIC SERVICE
FACULTY OF PUBLIC GOVERNANCE AND
INTERNATIONAL STUDIES

CURRICULUM

1. Course Code: ÁKNGTM44

2. Course title: World Economics

3. Credit value and course structure:

4.1. 5 credit

4.2. ratio of lectures and seminars: 50 % seminars, 50 % lectures

4.3. grading: exam

4. Name of major(s), specializations (where it is taught):

5.1. International Relations MA / all specialisations;

5. Name of organizational unit responsible for its education:

Department of Economics and International Economics

6. Name, position, academic degree of tutor responsible for the curriculum:

Dr. Viktória VÁSÁRY, PhD, associate professor

7. Number and types of classes

7.1. full number of classes/semester:

7.1.1. full time course: 56 (28 EA + 0 SZ + 28 GY)

7.1.2. part time course: 16 (8 EA + 0 SZ + 8 GY)

7.2. weekly number of classes - full time course: 4

7.3. Further special or unique methods applied throughout of the course:

8. The academic content of the subject:

During the course students will be introduced to the basic concepts and the context of world economics, including topics such as world order, world economy, world economics; globalization; international trade; international finance; transnational and multinational companies; international competitiveness; growth and / vs. development; "New economic geography"; regional economic integrations. At the end of the course, with this knowledge, the impact of the systemic changes in Central and Eastern Europe on the role of the countries of the region, (especially Hungary) in the world economy will be discussed.

9. Competences to be achieved:

Knowledge:
The main trends of world economics and the economic trends of individual regions of the world, with special regard to the economic situation of the European Union. The deeper relations of international political, economic, legal and social institutions and issues.

Capabilities:
Comparative economic analyses with basic economic and statistical knowledge, and with knowledge about world economic theories.

Attitude:
Openness and being receptive to the findings of different international research projects of his/her field, and commitment to publicizing the new findings which he/she finds useful in his/her country.

Autonomy and responsibility:
He/she is an independent and responsible person in the academic life of his/her professional field, and represents its professional principles and research results in every possible forum. He/she makes independent and responsible decisions in his/her work with regard to his/her own academic work, and the work programmes of people managed by him/her.

10. Required previous studies:

11. Description of the subject, curriculum:

12.1. (Introduction, basic concepts);

12.2. (World order, world economy, world economics.);

12.3. (The world economy at the beginning of the 21st century);

12.4. (Concept and practice of globalization.);

12.5. (International trade processes. International financial processes.);

12.6. (Transnational and multinational corporations in the world economy.);

12.7. (National development and international competitiveness.);

12.8. (Growth and development - "life beyond GDP".);

12.9. (International Trade: Regulation and Institutions.);

12.10. (The "new economic geography".);

12.11. (Regional economic integrations.);

12.12. (European and regional integration processes from a Hungarian perspective.);

12.13. (Current world economic issues, "hot spots".);

12.14. (Summary and conclusions.);

12. The frequency of offering the subject/its position in the curriculum of the term:

1. semester/autumn;

13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:

Attendance at lectures is optional, but recommended for the proper understanding of the subject. Participation in seminars is compulsory; in case of more than two absences (one in case of part-time schedule) the attendance can be replaced by an additional task agreed with the instructor. Seminar activities include individual / group mid-term assignments (presentations). Acceptance of these, as well as the above required presence (or replacement thereof) in the seminars is a condition of signature.

14. Term assignments, testing knowledge

Attendance at lectures is optional, but recommended for the proper understanding of the subject. Participation in seminars is compulsory; in case of more than two absences (one in case of part-time schedule) the attendance can be replaced by an additional task agreed with the instructor. Seminar activities include individual / group mid-term assignments (presentations). Acceptance of these, as well as the above required presence (or replacement thereof) in the seminars is a condition of signature.

15. The exact conditions of testing knowledge, obtaining signature or credits:

15.1. The exact conditions of obtaining signature:
Seminar activities include individual / group mid-term assignments (presentations). Acceptance of these, as well as the above required presence (or replacement thereof) in the seminars is a condition of signature (see point 14).

15.2. Evaluation:
During seminars, max. 50 points (assignment: max. 40 points, student activity: max. 10 points) can be awarded; upon obtaining the signature, with a max. 50-point written exam written during the exam period, max. 100 points can be awarded. Scores and marks: 0-50: insufficient, 51-59: sufficient, 60-74: moderate, 75-87: good, 88-100: excellent.

15.3. The exact conditions of obtaining credits:
The requirement for earning credits are obtaining the signature and passing the exam exam (K).

16. Bibliography:

16.1. Compulsory readings:

1. Alexander Bulatov: World Economy and International Business, Theories, Trends, and Challenges, Springer , Cham 2023. ISBN: 978-3-031-20327-5;

16.2. Recommended readings:

1. Alexander Bulatov: World Economy and International Business, Theories, Trends, and Challenges, Springer , Cham 2023. ISBN: 978-3-031-20327-5;

Budapest, 2024

Dr. Viktória VÁSÁRY, PhD, associate professor

Annex 1: The class-, credits- and exams-plans

CURRICULUM PLAN
INTERNATIONAL RELATIONS MA
from Academic Year 2024/2025.
Full Time Training

Course unit type	Course type	Course title	Semester 1. Lecture class/week	1. Lecture class/semester	1. Seminar class/week	1. Seminar class/semester	1. credit	1. evaluation	Semester 2. Lecture class/week	2. Lecture class/semester	2. Seminar class/week	2. Seminar class/semester	2. credit	2. evaluation	Semester 3. Lecture class/week	3. Lecture class/semester	3. Seminar class/week	3. Seminar class/semester	3. credit	3. evaluation	Semester 4. Lecture class/week	4. Lecture class/semester	4. Seminar class/week	4. Seminar class/semester	4. credit	4. evaluation	Total Lecture class/week	Total Lecture class/semester	Total Seminar class/week	Total Seminar class/semester	Total credit	Total lectures + seminars total / week	RESPONSIBLE ORGANIZATIONAL UNIT	RESPONSIBLE INSTRUCTOR
General course units																																		
ÁNKDM33	O	Geopolitical Studies - Historical Overview and Contemporary Issues	1	14	2	28	4	ÉÉ(Z)																			1	14	2	28	4	3	ÁNTK Nemzetközi Kapcsolatok és Diplomácia Tanszék	Dr. Zachar Péter Krisztián
ÁEUTTM41	O	History of European Thought and Politics	1	14	1	14	4	K																			1	14	1	14	4	2	ÁNTK Európa-tanulmányok Tanszék	Prof. Dr. Koller Boglárka
ÁKNGTM44	O	World Economics	2	28	2	28	5	K(Z)																			2	28	2	28	5	4	ÁNTK Közgazdaságtani és Nemzetközi Gazdaságtani Tanszék	Dr. Vásáry Viktória
ÁNJTM01	O	Case Studies in International Law			2	28	3	GYJ																					2	28	3	2	ÁNTK Nemzetközi Jogi Tanszék	Dr. Hárs András
ÁEUTTM43	O	EU Governance, Advocacy and Policy-making	1	14	2	28	4	K(Z)																			1	14	2	28	4	3	ÁNTK Európa-tanulmányok Tanszék	Dr. Varga András
ÁNKDM36	O	Hungarian Foreign and Security Policy in the Post-Bipolar Era			2	28	4	GYJ(Z)																					2	28	4	2	ÁNTK Nemzetközi Kapcsolatok és Diplomácia Tanszék	Prof. Dr. Gazdag Ferenc
ÁKNGTM43	O	Theory, Methodology and Practice of Social Science Research	1	14	3	42	6	GYJ																			1	14	3	42	6	4	ÁNTK Közgazdaságtani és Nemzetközi Gazdaságtani Tanszék	Dr. Marton Ádám
ÁNKDM40	O	Area Studies							2	28	2	28	5	GYJ													2	28	2	28	5	4	ÁNTK Nemzetközi Kapcsolatok és Diplomácia Tanszék	Nagyné Prof. Dr. Rózsa Erzsébet
ÁKKTM24	O	Comparative Analysis of Government Systems							2	28			4	K													2	28			4	2	ÁNTK Kormányzástani és Közpolitikai Tanszék	Dr. Fejes Zsuzsanna
ÁNKDM44	O	International Relations in the Post-Bipolar World							2	28	1	14	5	GYJ(Z)													2	28	1	14	5	3	ÁNTK Nemzetközi Kapcsolatok és Diplomácia Tanszék	Dr. Zachar Péter Krisztián
ÁKNGTM45	O	International and European Finances							1	14	3	42	5	K													1	14	3	42	5	4	ÁNTK Közgazdaságtani és Nemzetközi Gazdaságtani Tanszék	Dr. Pásztor Szabolcs
ÁNKDM37	O	Practical Aspects of Foreign Service I.									2	28	4	GYJ															2	28	4	2	ÁNTK Nemzetközi Kapcsolatok és Diplomácia Tanszék	Robák Ferenc
ÁNJTM18	O	International Legal Protection of Human Rights							2	28			4	K													2	28			4	2	ÁNTK Nemzetközi Jogi Tanszék	Dr. Vízi Balázs
ÁNKDM42	O	Practical Aspects of Foreign Service II.															2	28	4	GYJ									2	28	4	2	ÁNTK Nemzetközi Kapcsolatok és Diplomácia Tanszék	Robák Ferenc
ÁTKTM89	O	Negotiating in the International Context															2	28	4	GYJ									2	28	4	2	ÁNTK Társadalmi Kommunikáció Tanszék	Dr. Jenei Ágnes
HHKNBTTMA01	O	System of EU's Foreign Relations													2	28	2	28	4	K							2	28	2	28	4	4	ÁNTK Nemzetközi Biztonsági Tanulmányok Tanszék	Dr. Molnár Anna
ÁEUTTM18	O	Diplomatic Protocol																					2	28	3	GYJ			2	28	3	2	ÁNTK Európa-tanulmányok Tanszék	Dr. Rada Péter
ÁKNGTM48	O	Decision-Making and Management in the International Context																					2	28	3	GYJ			2	28	3	2	ÁNTK Közgazdaságtani és Nemzetközi Gazdaságtani Tanszék	Dr. Kutasi Gábor
	O	Compulsory Specialised Language Course I.									2	28	2	GYJ															2	28	2	2	ÁNTK Idegennyelvi és Szaknyelvi Lektorátus	Nagy Zsuzsanna
	O	Compulsory Specialised Language Course II.																					2	28	2	GYJ			2	28	2	2	ÁNTK Idegennyelvi és Szaknyelvi Lektorátus	Nagy Zsuzsanna
	E	Optional course-unit 1.							1	14	1	14	2	GYJ													1	14	1	14	2	2		
	E	Optional course-unit 2.													1	14	1	14	2	GYJ							1	14	1	14	2	2		
	E	Optional course-unit 3.													1	14	1	14	2	GYJ							1	14	1	14	2	2		
		General course units total	**6**	**84**	**14**	**196**	**30**	**x**	**10**	**140**	**11**	**154**	**31**	**x**	**4**	**56**	**8**	**112**	**16**	**x**	**0**	**0**	**6**	**84**	**8**	**x**	**20**	**280**	**39**	**546**	**85**	**59**		
		Couse units without credits																																
							x						x						x						x						x			
		Couse units without credits:	**0**	**0**	**0**	**0**	**x**	**x**	**0**	**0**	**0**	**0**	**x**	**x**	**0**	**0**	**0**	**0**	**x**	**x**	**0**	**0**	**0**	**0**	**x**	**x**	**0**	**0**	**0**	**0**	**x**	**0**		
		Degree thesis course units																																
ÁNETAMDM001	K	Degree Thesis Preparation																							10	GYJ					10		ÁNTK Európa-tanulmányok Tanszék	Prof. Dr. Koller Boglárka
		Degree thesis course units total	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**0**		
		TOTAL COURSE UNITS IN CURRICULUM	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**0**		
		Elective course units (list)																																
	SZV	Professional practical training																					11	160	6	GYJ							ÁNTK Európa-tanulmányok Tanszék	Dr. Koller Boglárka
	SZV																																	

EVALUATION SUMMARY

		Signature (A)																																
		Three scale grading (B)																																
		Mid term mark (ÉÉ)																																
		Mid term mark (((course unit with closing exam((ÉÉ(Z)))					1																										1	
		Practical mark (GYJ)					2						4						4						4								14	
		Practical mark (((course unit with closing exam((GYJ(Z)))					1						1																				2	
		Exam (K)					1						3						1														5	
		Exam (((course unit with closing exam((K(Z)))					2																										2	
		General exam (AV)																																
		Complex exam (KO)																																
		Comprehensive examination (S)																																
		Course unit with closing exam (Z)																																
		TOTAL EVALUATIONS / SEMESTER					7						8						5						4								24	

International Economic Studies Specialization
from Academic Year 2024/2025.
Full Time Training

Course unit type	Course type	Course title	Semester																						Total						RESPONSIBLE ORGANIZATIONAL UNIT	RESPONSIBLE INSTRUCTOR
			1.						2.						3.						4.													
			Lecture		Seminar				Lecture		Seminar				Lecture		Seminar				Lecture		Seminar				Lecture		Seminar					
			classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	lectures + seminars total / week		
		General course units	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**0**		
2.		**Specific course units**																																
ÁKNGTM35	KV	Development economics													2	28	2	28	6	K							2	28	2	28	6	4	ÁNTK Közgazdaságtani és Nemzetközi Gazdaságtani Tanszék	Dr. Pásztor Szabolcs
ÁKNGTM36	KV	Statistical Analysis and Economic Forecasting													2	28	1	14	5	GYJ							2	28	1	14	5	3	ÁNTK Közgazdaságtani és Nemzetközi Gazdaságtani Tanszék	Dr. Marton Ádám
ÁEKMTM28	KV	The Law of International Economic Relations													1	14	1	14	4	GYJ							1	14	1	14	4	2	ÁNTK Európai köz- és magánjogi Tanszék	Dr. Szirbik Miklós
ÁKNGTM46	KV	Emerging Markets and Global Value Chains																			2	28	2	28	6	K	2	28	2	28	6	4	ÁNTK Közgazdaságtani és Nemzetközi Gazdaságtani Tanszék	Dr. Pásztor Szabolcs
ÁKTTM04	KV	The Chinese Economy																			1	14	1	14	4	K	1	14	1	14	4	4	ÁNTK Kína-tanulmányok Tanszék	Dr. P. Szabó Sándor
		Specific course units total	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**5**	**70**	**4**	**56**	**15**	**x**	**3**	**42**	**3**	**42**	**10**	**x**	**8**	**112**	**7**	**98**	**25**	**17**		
		MA TOTAL	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**5**	**70**	**4**	**56**	**15**	**x**	**3**	**42**	**3**	**42**	**10**	**x**	**8**	**112**	**7**	**98**	**25**	**17**		
		Couse units without credits																																
																															x			
		Couse units without credits:	**0**		**0**		x	x	**0**		**0**		x	x	**0**		**0**		x	x	**0**		**0**		x	x					x	X		
		TOTAL COURSE UNITS IN CURRICULUM	**0**		**0**		x	x	**0**		**0**		x	x	**5**	***70***	**4**	***56***	x	x	**3**	***42***	**3**	***42***	x	x	8	112	7	98	x	X		
	K																																	

EVALUATION SUMMARY																																		
		Signature (A)																																
		Three scale grading (B)																																
		Mid term mark (ÉÉ)																																
		Mid term mark (((course unit with closing exam((ÉÉ(Z)))																																
		Practical mark (GYJ)																	2															2
		Practical mark (((course unit with closing exam((GYJ(Z)))																																
		Exam (K)																	1							2								3
		Exam (((course unit with closing exam((K(Z)))																																
		General exam (AV)																																
		Complex exam (KO)																																
		Comprehensive examination (S)																																
		Course unit with closing exam (Z)																																
		TOTAL EVALUATIONS / SEMESTER																	3							2								5

European Studies Specialization
from Academic Year 2024/2025.
Full Time Training

Course unit type	Course type	Course title	Semester																						Total						RESPONSIBLE ORGANIZATIONAL UNIT	RESPONSIBLE INSTRUCTOR
			1.						2.						3.						4.													
			Lecture		Seminar				Lecture		Seminar				Lecture		Seminar				Lecture		Seminar				Lecture		Seminar					
			classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	lectures + seminars total / week		
		General course units	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**0**		
2.		**Specific course units**																																
ÁEUTTM15	KV	EU policies of Member States													2	28	1	14	4	K							2	28	1	14	4	3	ÁNTK Európa-tanulmányok Tanszék	Dr. Marján Attila
ÁEUTTM40	KV	EU Narratives and Identity													1	14	2	28	5	GYJ							1	14	2	28	5	3	ÁNTK Európa-tanulmányok Tanszék	Prof. Dr. Koller Boglárka
ÁEUTTM02	KV	Strategic issues for Europe													1	14	2	28	4	GYJ							1	14	2	28	4	3	ÁNTK Európa-tanulmányok Tanszék	Prof. Dr. Koller Boglárka
ÁEKMTE04	KV	EU Law in Practice																					2	28	4	GYJ	2	0	2	28	4	2	ÁNTK EU Köz- és Magánjogi Tanszék	Dr. Orbán Endre
ÁEUTTM25	KV	Negotiations technics and modelling of the European Union																			1	14	2	28	4	GYJ	1	14	2	28	4	4	ÁNTK Európa-tanulmányok Tanszék	Dr.Varga András
ÁEUTTM42	KV	EPSO preparatory course																					2	28	4	GYJ			2	28	4	2	ÁNTK Európa-tanulmányok Tanszék	Dr. Marján Attila
		Specific course units total	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**4**	**56**	**5**	**70**	**13**	**x**	**1**	**14**	**6**	**84**	**12**	**x**	**7**	**70**	**11**	**154**	**25**	**17**		
		MA TOTAL	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**4**	**56**	**5**	**70**	**13**	**x**	**1**	**14**	**6**	**84**	**12**	**x**	**7**	**70**	**11**	**154**	**25**	**17**		
		Couse units without credits																																
																															x			
		Couse units without credits:	**0**		**0**		x	x	**0**		**0**		x	x	**0**		**0**		x	x	**0**		**0**		x	x					x	X		
		TOTAL COURSE UNITS IN CURRICULUM	**0**		**0**		x	x	**0**		**0**		x	x	***4***	***56***	**5**	***70***	x	x	**1**	***14***	**6**	***84***	x	x	5	70	11	154	x	X		
	K																																	

EVALUATION SUMMARY																																		
		Signature (A)																																
		Three scale grading (B)																																
		Mid term mark (ÉÉ)																																
		Mid term mark (((course unit with closing exam((ÉÉ(Z)))																																
		Practical mark (GYJ)																	2						3								5	
		Practical mark (((course unit with closing exam((GYJ(Z)))																																
		Exam (K)																	1														1	
		Exam (((course unit with closing exam((K(Z)))																																
		General exam (AV)																																
		Complex exam (KO)																																
		Comprehensive examination (S)																																
		Course unit with closing exam (Z)																																
		TOTAL EVALUATIONS / SEMESTER																	3						3								6	

Regional and Civilizaton Studies Specialization
from Academic Year 2024/2025.
Full Time Training

Course unit type	Course type	Course title	Semester																						Total						RESPONSIBLE ORGANIZATIONAL UNIT	RESPONSIBLE INSTRUCTOR
			1.						2.						3.						4.													
			Lecture		Seminar				Lecture		Seminar				Lecture		Seminar				Lecture		Seminar				Lecture		Seminar					
			classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	evaluation	classes/week	classes/semester	classes/week	classes/semester	credit	*lectures + seminars total / week*		
		General course units	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**0**		
2.		**Specific course units**																																
ÁKTTM05	KV	China Studies													2	28	1	14	5	K							2	28	1	14	5	3	ÁNTK Kína-tanulmányok Tanszék	Dr. P. Szabó Sándor
ÁNKDM41	KV	Middle East and Mediterranean studies													2	28	1	14	5	K							2	28	1	14	5	3	ÁNTK Nemzetközi Kapcsolatok és Diplomácia Tanszék	Nagyné Prof. Dr. Rózsa Erzsébet
ÁEUTTM36	KV	East and Central Europe													2	28	1	14	5	K							2	28	1	14	5	3	ÁNTK Európa-tanulmányok Tanszék	Dr. Ördögh Tibor
ÁNKDM43	KV	American Studies																			2	28	1	14	5	K	2	28	1	14	5	3	HHK Nemzetközi Biztonsági Tanulmányok Tanszék	Dr. Szente-Varga Mónika
ÁNKDM38	KV	Africa Studies																			2	28	1	14	5	K	2	28	1	14	5	3	ÁNTK Nemzetközi Kapcsolatok és Diplomácia Tanszék	Marsai Viktor
		Specific course units total	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**6**	**84**	**3**	**42**	**15**	**x**	**4**	**56**	**2**	**28**	**10**	**x**	**10**	**140**	**5**	**70**	**25**	**15**		
		MA TOTAL	**0**	**0**	**0**	**0**	**0**	**x**	**0**	**0**	**0**	**0**	**0**	**x**	**6**	**84**	**3**	**42**	**15**	**x**	**4**	**56**	**2**	**28**	**10**	**x**	**10**	**140**	**5**	**70**	**25**	**15**		
		Couse units without credits																																
																															x			
		Couse units without credits:	**0**		**0**		x	x	**0**		**0**		x	x	**0**		**0**		x	x	**0**		**0**		x	x					x	X		
		TOTAL COURSE UNITS IN CURRICULUM	**0**		**0**		x	x	**0**		**0**		x	x	***6***	***84***	**3**	***42***	x	x	***4***	***56***	**2**	***28***	x	x	10	140	5	70	x	X		
	K																																	

EVALUATION SUMMARY																																		
		Signature (A)																																
		Three scale grading (B)																																
		Mid term mark (ÉÉ)																																
		Mid term mark (((course unit with closing exam((ÉÉ(Z)))																																
		Practical mark (GYJ)																																
		Practical mark (((course unit with closing exam((GYJ(Z)))																																
		Exam (K)															3								2							5		
		Exam (((course unit with closing exam((K(Z)))																																
		General exam (AV)																																
		Complex exam (KO)																																
		Comprehensive examination (S)																																
		Course unit with closing exam (Z)																																
		TOTAL EVALUATIONS / SEMESTER															3								2							5		

Annex 2: Previous study requirements

INTERNATIONAL STUDIES MASTER'S PROGRAM IN ENGLISH LANGUAGEORDER OF PREVIOUS STUDIES
ORDER OF PREVIOUS STUDIES

Course unit code	Course unit	Pre-study order		Paralel registering (YES/NO)
		Course unit code	Course	
ÁNKDM42	Practical Aspects of Foreign Service II.	ÁNKDM37	Practical Aspects of Foreign Service I.	NO